



Jesus Saves Us

Engage: Page 39

- ▶ Invite your child to make an “I Show Kindness” booklet. Help him or her fold paper in half to form the pages of the booklet. Ask your child to draw a picture of himself or herself helping a family member, classmate, or neighbor on each page. **Say:** *You are showing your love on these pages.*
- ▶ Read aloud the session title and the questions in the blue box. Discuss your child’s responses. Point out the picture. **Say:** *We can show love to our families, friends, and neighbors. In this session we will learn how Jesus showed his love to people in need.*
- ▶ Have your child read the completed booklet and decide when he or she will help the people shown on the pages. **Say:** *Jesus showed his love to people in need. Pray aloud the prayer together.*

Explore: Pages 40–41

- ▶ Display a crucifix. **Ask:** *Where have you seen crucifixes displayed? (in church, on rosaries) What does a crucifix symbolize? (faith, God, Jesus)*
- ▶ Read aloud page 40. **Ask:** *How did Jesus show his love for people who were sick? (He healed them.)* **Say:** *When Jesus healed people, he showed God’s healing presence to the world.* **Ask:** *How did some people show they were angry with Jesus? (They put him to death on the cross.) Who raised Jesus from the dead? (God)*
- ▶ Read aloud Jesus Is Alive on page 41. **Ask:** *Where is Jesus now? (in Heaven and with us)* **Say:** *Jesus taught us how to love others.*
- ▶ Read aloud Knowing Jesus’ Love. Have your child complete the activity. Discuss your child’s ideas.
- ▶ Read aloud the Ready for the Sacraments feature. **Say:** *It is always best to be honest.* Discuss memories your child has of telling the truth and receiving forgiveness.

Art Exploration: Page 241

- ▶ Find in a magazine, in a book, or online a picture of Jesus healing a blind man.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including how the artist chose to show Jesus.
- ▶ **Say:** *The message of Jesus’ love is for all people in every part of the world.*
- ▶ Have your child turn to page 241. Read aloud the introduction and discuss the question.



- ▶ Have your child read aloud Jesus Heals. Point out the vocabulary word. **Ask:** *What are some examples of Jesus' miracles? (Jesus healed those who could not see and those who could not walk.) Why do you think John the Baptist thought Jesus was the Messiah? (Jesus healed others.)*
- ▶ Read aloud Love Through Actions. Have your child complete the activity and share his or her ideas with you.
- ▶ Read aloud the Reading God's Word feature. Explain that when we reach out to those in need as Jesus did, we are being like him. **Ask:** *What are some ways you can act like Jesus?*
- ▶ Have your child fold construction paper in half to make a card. On the front have your child draw a picture and on the inside write a cheery message. Tell your child to address the card to *Dear Friend*. Encourage him or her to give it to a child who misses school because of illness.

Reflect: Pages 42–43

- ▶ Together look at page 42. **Say:** *The girl in the picture is not speaking. Ask: What do you think she is saying to God with her heart? Say: Open your heart to Jesus, and he will understand.*
- ▶ Slowly read the prayer. Pause after the third paragraph to give your child time to reflect. Provide a moment of silence for your child to talk to God in his or her heart. Pray *Amen* and join your child in praying the Sign of the Cross.
- ▶ Write *What would Jesus do?* on a sheet of paper. Explain that it is helpful to ask ourselves this question when we are unsure what to do or how to help. **Say:** *It is important to do our best to act like Jesus.* Read aloud page 43. Have your child complete the activity. **Ask:** *Have you ever been in a situation like any of these? What did you do?*

Respond: Page 44

- ▶ Ask your child to read aloud the Faith Summary. Review the Word I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can help someone in need.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.