



## Jesus Grew in Wisdom, Age, and Grace

### Engage: Page 71

- ▶ Read aloud the title and discuss the text in the box on page 71. Discuss your child's skills and interests. Ask your child what he or she hopes to do in the future. **Say:** *When Jesus was your age, he began to dream about how he wanted to spend the rest of his life. Allowing yourself to imagine future scenarios is a way to "try on" your ideas.*
- ▶ Pray aloud the prayer together. Pray aloud the Sign of the Cross.

### Explore: Pages 72–73

- ▶ **Say:** *Coming of age means "the attainment of respectability or maturity." This is an impressive milestone.* **Ask:** *Do you think everyone comes of age at the same time? Why or why not? (No, everyone's life journey is different.)*
- ▶ Invite your child to read aloud the article title Jesus in the Temple on page 72. Then take turns reading aloud the page. **Say:** *When Jesus stayed behind, he sat among the rabbis.* **Ask:** *Why is Jesus a good model of behavior? (He listened to the Jewish teachers and asked questions.) How does this reflect wisdom? (Possible answers: Jesus was more interested in following his Father's will than proving his knowledge. Jesus respected the accumulated knowledge of his elders.)*
- ▶ Read aloud Our Catholic Character. **Say:** *Like our physical health, our spiritual health has requirements. The Cardinal Virtues are essential if we want to live close to God and to others.* Discuss the Cardinal Virtues. Brainstorm ways to live according to each one.
- ▶ Have your child read aloud the two sections on page 73. Discuss the Fourth Commandment and its application to both children and their parents. **Ask:** *How do Mary and Joseph keep the Fourth Commandment? (They begin to recognize their responsibility to prepare Jesus for the work that God wants him to do.)* Read aloud the Mutual Respect activity directions and complete it together.
- ▶ Challenge your child to think of ways that he or she can come of age and still show respect and obedience to you as a parent or caregiver.
- ▶ Use the Study Corner as a quick review of the article.

### Explore: Pages 74–75

- ▶ Talk about a sport or game that you or your child has learned from someone with greater experience. Discuss how that person's knowledge helped you. Point out that the best way to learn to pray is by praying with someone who can teach us how to pray. **Say:** *We learn to pray with our families.*
- ▶ Read aloud the title Finding God in Family on page 74. Take turns reading aloud the page. Read aloud the definition of *domestic church* in the Glossary. **Say:** *When we pray, we take prayers to heart. We think about what the words mean and experience the prayer in a deep and meaningful way.* Reread the quotation from Pope John Paul II and ask your child to explain what it means to him or her.



- ▶ Have your child read aloud Past Meets Present. Explain that children are reminders of the potential that exists in God's kingdom and that some children, through no fault of their own, need help when their own family structure is broken. Remind your child that we are all members of God's family and that God is our Father.
- ▶ Read aloud the sections Who Is Family? and Family's Role in Society on page 75. **Ask:** *Why did Jesus' relatives fear that Jesus was out of his mind?* (Jesus' healing was causing a stir, and even some of his own relatives did not believe.) **Say:** *Often our world is not a very peaceful place.* **Ask:** *How can a peaceful family help build a peaceful world?* (Possible answer: The family is a small part of society. So a greater number of peaceful families contributes to a more peaceful society.)
- ▶ Read aloud the Social Roles activity directions on page 75 and complete it together.
- ▶ Have your child read aloud the Sacred Art feature. Reflect on Blessed John Paul II's words by telling modern stories in the news about people acting as good samaritans. Challenge your child to think of something he or she can do at home this week to help strengthen a relationship with someone in your family.
- ▶ Use the Study Corner as a quick review of the article.

### Reflect: Pages 76–77

- ▶ Read aloud the title Gifts Received, Gifts Given on page 76. Read aloud the paragraphs in the left column. Discuss how we can use our gifts as disciples of Jesus.
- ▶ Invite your child to become aware of God's presence as you read aloud the guided reflection about sharing our gifts with others. Pause after each paragraph to allow for meditation. Pray aloud the All part together. Pray together the Sign of the Cross.
- ▶ Look at page 77. Read aloud the introductory text of Where Do I Fit In? Ask your child to name something he or she has made and of which he or she is proud. Discuss how the creative process is made up of a series of decisions, actions, and adjustments that seem partly controlled by us and partly controlled by something greater than us. Take turns reading aloud How Do I Discover My Real Identity? Ask your child to describe a time when he or she did something courageous, loving, or impressive when he or she least expected. **Say:** *At these times, God was moving in your life, shaping you into something that you weren't before.*
- ▶ Invite your child to read aloud the directions for the Who Are You Meant to Be? activity and make the collage independently. Ask him or her to explain the completed collage to you.

### Respond: Page 78

- ▶ Read aloud the directions in What's What? Remind your child to refer to the cited pages to find the details that answer each question.
- ▶ Review the terms you learned in this session in Say What?
- ▶ Read aloud Now What? Together brainstorm ways that your family demonstrates that it is a domestic church. Ask your child to write the response.
- ▶ Invite your child to access a 3-Minute Retreat at [www.loyolapress.com/retreat](http://www.loyolapress.com/retreat).