



Sacraments of Service

Engage: Page 129

- ▶ **Ask:** *How am I helping you on your faith journey? (by reminding me to rely on God, by going to Mass with me) Who else is helping you? (pastors, friends, grandparents)*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's responses. **Say:** *In this session we will learn about two sacraments that help people share holiness and God's love with others.*
- ▶ Ask your child to write a journal entry for a day in his or her life 20 years from now. Explain that the entry should tell about family, a job, and faith. Pray aloud the prayer together.

Explore: Pages 130–131

- ▶ Ask your child to recall what he or she has learned about the Sacraments of Initiation and the Sacraments of Healing.
- ▶ Have your child read aloud page 130. **Ask:** *What is a vocation? (a way of life that God call us to) What are the people in a marriage called to do? (serve each other and their family)*
- ▶ Read aloud Serving God, the Church, and the World on page 131 and point out the vocabulary word. **Ask:** *What are the three levels of ordained ministry who serve as Church leaders? (deacon; presbyter, or priest; bishop)*
- ▶ Have your child read silently Special Duties. Work on this activity together.
- ▶ Read aloud the Did You Know? feature. **Ask:** *What are some charisms, or gifts of the Spirit, that you have observed parishioners sharing with others?*

Art Exploration: Page 250

- ▶ Find in a magazine, in a book, or online an image that depicts an interpretation of the wedding at Cana.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including the continent on which the artist chose to depict Jesus and the wedding guests.
- ▶ **Say:** *God blesses married couples and their promise to one another in a special way.*
- ▶ Have your child turn to page 250. Read aloud the introduction and discuss the question.
- ▶ Have your child read aloud Marriage: A Holy Calling. **Ask:** *When a couple gets married, with whom do they make a covenant? (with each other and with God)*



- ▶ Read aloud Matrimony Interview and have your child complete the activity. Tell your child to ask you, grandparents or another couple about his or her marriage ceremony.
- ▶ Read aloud the Link to Liturgy feature. **Say:** *A wedding ring is in the shape of a circle. This symbolizes that the couple's love and fidelity has no end and continues on forever.*
- ▶ Together make a congratulatory card for an elderly couple that your family knows who has been married a long time. Include some of the things your child has learned about Matrimony. Hand-deliver or mail the card.

Reflect: Pages 132–133

- ▶ Together look at page 132. **Say:** *Think about what it means to be holy. Our prayer is about holiness in our everyday lives. Praying is one way for us to grow in holiness.*
- ▶ Have your child read aloud the first paragraph. Then read aloud the second paragraph and the prayer. **Say:** *Talk to God about what this prayer means to you. Listen to God with your heart.* Pause for reflection. Have your child read aloud the last paragraph. Close by praying the Sign of the Cross.
- ▶ Read aloud the directions for the activity on page 133. Work together to complete it. Emphasize that all the clues tell about the word *service* on the completed acrostic.

Respond: Page 134

- ▶ Ask your child to read aloud the Faith Summary. Review the Word I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can live a calling to be a student with holiness and service to others.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.