



Passover and the Eucharist

Engage: Page 39

- ▶ With your child visualize the sights, sounds, smells, touch, and tastes of a family celebration. Together write a poem about it and share it with your family.
- ▶ Read aloud the title and the text in the blue box. Discuss your child's responses. Point out the picture. **Ask:** *What do you think these people are celebrating?* **Say:** *In this session we are going to learn about an event that Jewish people have celebrated for centuries and also how we celebrate Jesus' presence in the Eucharist.*
- ▶ Ask your child to name ways his or her friends have family celebrations that are different from your own. Pray aloud the prayer together.

Explore: Pages 40–41

- ▶ Discuss what it would be like to move and start over in a new place where nobody knows you. **Ask:** *How would you feel at first? What would be the hardest part for you?*
- ▶ Have your child read aloud the heading and Scripture passage on page 40. Point out the vocabulary words. **Ask:** *What name did Jacob's descendants come to be called as they grew and prospered? (Israelites, Hebrews) How did God help the Israelites? (He sent Moses to lead them out of Egypt.) Why do you think the Israelites did not give up hope? (They knew God had promised to take care of them.)*
- ▶ Read aloud the Did You Know? feature. Have your child read Exodus 2:1–10 in his or her Bible and compare the Bible story to the feature.
- ▶ Read aloud page 41 and point out the vocabulary words. **Ask:** *What did God promise Moses? (to set the Hebrew slaves free and to be with them always) What made the pharaoh change his mind about Moses's request to set the Israelites free? (God performed many wonders, including Passover.)*

Art Exploration: Page 235

- ▶ Find in a magazine, in a book, or online an interpretation of a Seder celebration, which is part of Passover.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including the clothing worn by the people and the food they are eating.
- ▶ **Say:** *Remember to celebrate the gifts and talents God has given you by sharing them with others.*
- ▶ Have your child turn to page 235. Read aloud the introduction and discuss the question.



- ▶ Have your child read aloud Passover and the Sabbath. Point out the vocabulary word. **Ask:** *Why is Passover a memorial for Hebrew people?* (to help remember the night the angel of death passed over Hebrew houses) **Say:** *The Passover meal is called the Seder.*
- ▶ Read aloud Your Sunday and have your child complete the activity. Compare the Sabbath for Jewish people and Sunday for Christians.
- ▶ Read aloud the Link to Liturgy feature. **Say:** *We feel unworthy at times, but God stays with us and invites us to ask for forgiveness.*
- ▶ Have your child cut out the shape of a house from drawing paper and sketch a celebratory family meal inside. Ask him or her to title the artwork with the name of the celebration. Invite your child to reflect with a silent prayer of thanks for special family time at meals.

Reflect: Pages 42–43

- ▶ Together look at page 42. **Ask:** *What do you see in the picture?* As your child prepares to pray, remind him or her to inhale God’s love and exhale worries, hurts, and distractions.
- ▶ Have your child read aloud the first two paragraphs. Read aloud the psalm and the last paragraph. Provide time for your child to talk to God in his or her heart. Close the prayer by praying *Amen* and joining your child in praying the Sign of the Cross.
- ▶ Read aloud Celebrating the Eucharist on page 43. Together look up *Eucharistic liturgy* in the Glossary and read aloud the definition. **Say:** *During the Eucharistic liturgy, the bread and wine become the Body and Blood of Christ.*
- ▶ Have your child read aloud A Family of Faith. Together with your child, discuss your family’s traditions. Invite your child to illustrate one of them.
- ▶ Have your child read aloud the Did You Know? feature. **Say:** *Eastern Catholic Churches can be found in Greece, Syria, Armenia, Lebanon, and other countries.* Together find these countries on a map.

Respond: Page 44

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can help feed others in need.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.