

## *The Way to Jesus*

### **Engage: Page 141**

- ▶ **Ask:** *What are some qualities good neighbors have? What do good neighbors do for one another?*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's responses. **Say:** *In this session we'll learn how our actions in this life affect our final judgment and relationship with God in eternal life.*
- ▶ Ask your child to think about ways he or she can be a good neighbor in your neighborhood and in the classroom. Pray aloud the prayer together.

### **Explore: Pages 142–143**

- ▶ Together give examples of ways you have seen or read about people helping one another in movies, on TV shows, or in books. Consider putting one of these suggestions into action today.
- ▶ Have your child read silently The Meaning of Judgment on page 142. Point out the vocabulary words. **Ask:** *What is God's intention for us? (to have us share eternal life with him)* **Say:** *According to Church teaching, there are two judgments for each person: one is a particular judgment at death, and the other is a final judgment at the end of the world, when the soul will be reunited with the body.*
- ▶ Read aloud the Link to Liturgy feature. **Say:** *The colors of the vestments at a funeral Mass are chosen to express Christian hope in a way that is sensitive to human grief.*
- ▶ Read aloud We Pray for Those in Purgatory on page 143 and point out the vocabulary word. **Say:** *Purgatory is the final step before complete union with God by people who are still imperfect because of sin.*
- ▶ Read aloud the Did You Know? feature. **Say:** *A Holy Year occurs every 25 years and the next scheduled Holy Year will be in 2025.*

### **Art Exploration: Page 248**

- ▶ Find in a magazine, in a book, or online an image that depicts the seven levels of Heaven, from those condemned to Hell to those chosen to be with God.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including who they see on each level shown in the artwork.
- ▶ **Say:** *Living as faith-filled followers of Jesus' means living with our Father in Heaven.*
- ▶ Have your child turn to page 248. Read aloud the introduction and discuss the question.

- ▶ Have your child read aloud Jesus Judges All. **Say:** *Having food, clothes, and somewhere to sleep are things everyone should have, but some people don't. God wants us to take care of one another, especially in these most basic ways.*
- ▶ Read aloud Acting in Faith and have your child complete the activity.
- ▶ Tell your child to imagine a new person at school who wears unusual clothes, brings unfamiliar food for lunch, and looks different from the other students. Ask your child to think for a minute about how he or she would respond. Then tell your child that the new person is Jesus. **Say:** *Let us pray. God, remind me that Jesus is present in each person I meet. Help me treat others, regardless of how they look or speak, as I would treat Jesus. Amen.*

### Reflect: Pages 144–145

- ▶ Together look at page 144. **Say:** *The boy in the picture is visiting the older man. As you pray, think about how Jesus calls each of us to respond to the needs of our neighbors, even when it is difficult.*
- ▶ Have your child read silently the first paragraph. Tell your child that the items in the list are called the Corporal Works of Mercy. After reading aloud the list, pause for a moment of reflection. Read aloud the rest of the page. Conclude by praying Amen.
- ▶ Have your child read aloud Knowing How to Treat Your Neighbor on page 145. Work together to think of ways to help those around you.
- ▶ Read aloud the Reading God's Word feature. **Say:** *In this passage from the New Testament, Jesus tells us that he will come to judge us according to how we act.*

### Respond: Page 146

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways to offer friendship to someone in his or her class who does not have many friends.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.