



Morality, Our Lived Faith

Begin

Ask: *What saints have we learned about so far? (Saint Augustine, Saint Alphonsus, Saint Ignatius of Loyola, Saint Bernadette)* **Say:** *Tell me words that describe each of these saints.* Read aloud the unit title on page 121.

Say: *Our new unit will help us learn how Jesus is the model for the way we should live our lives. Saint Isaac Jogues gave his life while spreading the Good News as a missionary in North America.*

Introduce the Saint

Direct your child's attention to the picture of Saint Isaac Jogues. Have your child read aloud the text. Explain that a martyr is a person who suffers greatly or dies for a cause or a belief.

Turn to page 122. Have your child read aloud the first three paragraphs.

Ask: *Where does Saint Isaac Jogues get sent to work as a missionary? (an area that is now Canada and the northeast United States) Whom did he try to help there? (Native Americans) Why was missionary work difficult? (There were different languages, food, customs, and religious practices.) What does Isaac Jogues's experience with the Mohawks tell you about his character? (He still continued to preach and help others even though he was in prison.)*

Have your child read silently the last two paragraphs. **Ask:** *Why did Isaac Jogues need special permission to say Mass? (His hands were injured so he couldn't hold the host.) Why did he go back to North America? (He believed that he was needed there.) What happened to him? (He was killed for his beliefs.)* **Say:** *Saint Isaac Jogues is a good example of someone who lived like Jesus. What words would you use to describe his character and his work as a missionary?*

With your child add Isaac Jogues's feast day, October 19, to your calendar. Plan an event together to celebrate the life of Saint Isaac Jogues.

Making Moral Decisions

Engage: Page 123

- ▶ **Say:** Name a person you admire. **Ask:** How does this person treat others? What makes him or her so special? Share the name of a person whom you admire and tell why.
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's responses. **Say:** In this session we'll learn that making moral decisions involves how we say yes or no to God and to the needs of others.
- ▶ Together discuss some moral choices you face in your lives such as choosing not to lie and treating people with respect. Pray aloud the prayer together.

Explore: Pages 124–125

- ▶ Recall the story of "The Three Little Pigs." **Say:** This story teaches an important lesson about life. Jesus also used stories to teach people.
- ▶ Turn to page 124. Have your child read aloud Putting Our Lives on a Firm Foundation. **Ask:** What do you think the phrase "storms of life" means? (difficult times)
- ▶ Read aloud the Did You Know? feature. **Ask:** What is a conscience? (an inner voice that helps us know God's Law and guides our choices)
- ▶ Have your child read silently Making Choices on page 125. **Ask:** How can knowing that Jesus is with us make a difference? (Knowing we are not alone helps us feel God's love and share it with others.) How can decisions affect our lives with God? (When we do things that are wrong, guilt interferes with our closeness with God.)

Art Exploration: Page 245

- ▶ Find in a magazine, in a book, or online an image of Saint Francis of Assisi.
- ▶ **Ask:** What do you see in this picture? Encourage your child to describe the picture in detail, including the animals surrounding Saint Francis.
- ▶ **Say:** Caring for others helps us to lead a moral life.
- ▶ Have your child turn to page 245. Read aloud the introduction and discuss the question.
- ▶ Have your child read aloud Saint Francis of Assisi. Point out the vocabulary word. **Ask:** How can we follow Saint Francis's example in our own lives? (dedicate our lives to God, help those who are poor, care about animals, appreciate nature)

- ▶ Read aloud Everyday Appreciation. Allow time for your child to write his or her answer. Discuss your child's response.
- ▶ Tell your child that Saint Francis was inspired by nature. Encourage your child to make a mixed-media collage that shows what nature means to him or her. Provide magazines, fabric, buttons, sequins, sand, leaves, stones, and paint. Display the artwork in your home.

Reflect: Pages 126–127

- ▶ Together look at page 126. **Say:** *The girl in the picture looks like she has a difficult choice to make. Remember that the Holy Spirit helps us know right from wrong. Through prayer we are able to overcome temptation.*
- ▶ Read aloud the page slowly. Include long, reflective pauses after each paragraph. Allow an additional minute at the end of your reading for personal reflection. Conclude by praying the Lord's Prayer together.
- ▶ Have your child read aloud the first paragraph of Making Choices: Roundtable Discussion on page 127. Discuss each question together and have your child record your answers.
- ▶ Read aloud the Reading God's Word feature. **Say:** *This proverb is telling us that the wicked are those who make bad moral choices. They will not be able to cope with the challenges of life, which is known as the tempest, while those who make good moral choices are the just and will have solid foundations established.*

Respond: Page 128

- ▶ Ask your child to read aloud the Faith Summary. Review the Word I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways to make good choices every day.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.