

Jesus Heals Us

Engage: Page 111

- ▶ Discuss how it feels to be ill. Recall a time when a friend or family member was ill. **Ask:** *How did the person deal with the experience? How did the illness affect our family?*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's responses. **Ask:** *What can we do to make someone feel better?* (plan visits, bring food, or send a card) **Say:** *In this session we will learn how Jesus heals us.*
- ▶ Invite your child to make a "healing" collage by cutting out from magazines and newspapers pictures, words, and phrases that represent healing. Pray aloud the prayer together.

Explore: Pages 112–113

- ▶ Discuss the meaning of your child's name. Talk about why you chose your child's name.
- ▶ Have your child read aloud Jesus Heals and Saves on page 112. **Ask:** *What is the meaning of Jesus' name? ("God saves" and "the anointed one") What does that tell you about Jesus? (His mission is to save and heal us.)*
- ▶ Read aloud the Sacred Site feature. **Ask:** *Why do you think we're learning about Lourdes in this session? (because it is a place of healing)*
- ▶ Take turns reading aloud page 113 and point out the vocabulary word. **Say:** *Anoint means "to mark or sign with oil."* **Ask:** *What parts of the body does the priest anoint? (forehead, hands)*
- ▶ Read aloud the Did You Know? feature. **Say:** *What other sacraments include anointing? (Baptism, Confirmation, Holy Orders)*

Art Exploration: Page 243

- ▶ Find in a magazine, in a book, or online a picture of Peter and John healing a man who was crippled.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including the actions of each man.
- ▶ **Say:** *After Jesus' Death, the apostles carried on his teaching with the occasional use of miracles to demonstrate God's power.*
- ▶ Have your child turn to page 243. Read aloud the introduction and discuss the question.

- ▶ Read aloud The Apostles Heal in Jesus' Name. **Ask:** *What is the story's message?* (When we pray, God will answer.)
- ▶ Have your child read aloud Gratitude List and have him or her write a prayer of thanks on a separate sheet of paper.
- ▶ Read aloud the Link to Liturgy feature. **Say:** *By performing a miracle for a Roman soldier, Jesus was showing that his healing power is meant for all people.*
- ▶ Have your child design and decorate five greeting cards for any person or any occasion. Encourage him or her to be heartfelt in the messages of healing, love, or gratitude. Encourage your child to give the cards to people he or she cares about.

Reflect: Pages 114–115

- ▶ Together look at page 114. **Say:** *Remember to include in your prayers people you know who are sick or sorrowful.*
- ▶ Ask your child to read aloud the first paragraph. Then read aloud the remaining paragraphs slowly, pausing for reflection. Conclude by praying *Amen*.
- ▶ Have your child read aloud Comparing the Two Sacraments of Healing on page 115. **Say:** *Review the last session and this session if you need help answering the questions.* Discuss the answers when your child is finished.

Respond: Page 116

- ▶ Ask your child to read aloud the Faith Summary. Review the Word I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways to show concern for people who are sick or suffering.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.