

Called to Holy Orders

Engage: Page 69

- ▶ **Ask:** *What qualities does a good leader possess?* (capable, confident, enthusiastic, reliable, honest) **Say:** *Good leaders recognize everyone's worth, talent, and ability.*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's responses. Point out the picture. **Ask:** *Who is in the picture?* (a deacon, a girl, a guinea pig) *What are they doing?* (The deacon is blessing the guinea pig.) **Say:** *In this session we will learn about the Sacrament of Holy Orders.*
- ▶ Ask your child to make a thank-you card for someone in the community who helps him or her. Pray aloud the prayer together.

Explore: Pages 70–71

- ▶ Together name the sacraments. **Ask:** *What do Holy Orders and Matrimony have in common?* (Both enable people to devote themselves to the service of others.)
- ▶ Read aloud Sacraments at the Service of Communion on page 70. **Ask:** *What do we call the Sacraments of Matrimony and Holy Orders?* (Sacraments at the Service of Communion) *What special service do priests provide?* (They continue Jesus' presence on earth by carrying on the tradition begun by the apostles.)
- ▶ Ask your child to read silently the Meet a Saint feature. Have him or her underline the two most important facts about Saint Turibius and share the answers with you.
- ▶ Have your child read aloud The Sacrament of Holy Orders and The Rite of the Sacrament of Holy Orders on page 71. Point out the vocabulary words. **Ask:** *What does a man receive through the Rite of Ordination?* (a character, a permanent spiritual mark)
- ▶ Read aloud the Link to Liturgy feature. **Say:** *It is important that we remember our priests in prayer so that they will grow in holiness.*

Art Exploration: Page 236

- ▶ Find in a magazine, in a book, or online a picture of Pope John Paul II saying Mass or meeting with people.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including what appears to be happening.
- ▶ **Say:** *Like the apostles, Church leaders are chosen to be witnesses to Jesus Christ and to carry on his work.*

- ▶ Have your child turn to page 236. Read aloud the introduction and discuss the question.
- ▶ Read aloud The Apostles Choose a New Member. **Say:** *Who does the work of the apostles today?* (deacons, priests, and bishops)
- ▶ Read aloud Letter to Clergy and have your child write a thank-you letter to your parish priest or deacon.
- ▶ Read aloud the Reading God's Word feature. **Say:** *Jesus is saying that Peter, whose name means "rock," will be the foundation of the Church.*
- ▶ Invite your child to imagine that he or she was present when the apostles picked Matthias. Have your child make a sketch of what was happening as the apostles reached a decision. Encourage your child to capture the emotions of the apostles in their expressions.

Reflect: Pages 72–73

- ▶ Together look at page 72. **Ask:** *Why is the setting in the picture a good place to focus on your prayers?*
- ▶ Read aloud the first paragraph. **Say:** *This prayer is a prayer of petition, asking God for the selflessness to serve him and others completely.* Together read aloud the prayer. Then read aloud the last two paragraphs. Pause for a few moments to allow your child to reflect silently. Conclude by praying *Amen*.
- ▶ Have your child read aloud Knowing Your Church Leaders on page 73. Work together to fill in the chart.
- ▶ Read aloud the Sacred Site feature. **Say:** *The title basilica is an honor given by the pope to certain churches to recognize some particular distinction of the church, its location, or its people.*

Respond: Page 74

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can help others learn more about Jesus.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.