

Baptized into Christ

Engage: Page 45

- ▶ Together with your child, discuss groups to which the two of you belong, such as a sports team or a book club. **Say:** *The people of our Church are also members of a group.*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's responses. Point out the picture. **Ask:** *What does getting baptized mean?* Discuss your child's answer. **Say:** *As members of a group, we have a responsibility to share, care, and respect the differences of others. In this session we will learn how we can do this.*
- ▶ Ask your child to compare his or her involvement in teams or clubs to his or her role as a member of the Church and your family. Pray aloud the prayer together.

Explore: Pages 46–47

- ▶ Share your memory of your child's Baptism. If possible, look at photos of the event. Discuss when the water was poured and the smell of the oils for the sacrament. Describe the baptismal candle and the white garment your child wore.
- ▶ Have your child read aloud the heading and first paragraph on page 46. **Ask:** *How does Baptism affect our lives?* (It is a call to a new life; it welcomes us into the Church.)
- ▶ Read aloud The Rite of Baptism. Point out the vocabulary term. **Say:** *The white garment symbolizes purity of spirit and the candle symbolizes God's light within us. The oil symbolizes healing with the Gifts of the Holy Spirit.*
- ▶ Read aloud the Link to Liturgy feature. **Say:** *The Easter candle represents the light of Christ.*
- ▶ Read aloud the first two sections on page 47. Point out the vocabulary word. **Say:** *We are identified as children of God by the permanent spiritual mark that we receive in Baptism.* Have your child read aloud How Are You a Steward? and complete the activity.
- ▶ Read aloud the Did You Know? feature. Ask your child to define *catechumens*.

Art Exploration: Page 232

- ▶ Find in a magazine, in a book, or online a picture of Peter preaching to a crowd.
- ▶ **Say:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including the actions of Peter and any others.
- ▶ **Say:** *Peter says that our sins will be forgiven and that we will receive the Holy Spirit.*

- ▶ Have your child turn to page 232. Read aloud the introduction and discuss the question.
- ▶ Have your child read aloud the heading and Scripture passage. **Ask:** *What did Peter want the people to do? (to repent and be baptized.)*
- ▶ Read aloud *Jesus, Salvation, and the Sacrament of Initiation*. **Ask:** *What are the effects of the Sacraments of Initiation? (They make us members of the Church and bring us closer to God.)*
- ▶ Read aloud *Interviewing Saint Peter* and have your child write questions on a separate sheet of paper. Invite your child to share the questions with you.
- ▶ Have your child read aloud the *Meet a Saint* feature. **Ask:** *How can we follow the example set by Saint Francis? (by not excluding others, by reaching out to those who are sick or in trouble)*
- ▶ Ask your child to imagine being one of the people in the crowd listening to Peter. Ask your child to draw himself or herself into the scene and visually report the event he or she is witnessing.

Reflect: Pages 48–49

- ▶ Together look at page 48. **Say:** *Notice how the boy in the picture is looking at the candle flame. The flame helps him focus his thoughts as he prays.*
- ▶ Invite your child to get into a comfortable position and focus on your words. Read aloud page 48, pausing after each paragraph. Allow time at the end for personal reflection. Pray the Sign of the Cross together.
- ▶ Read aloud the title and the first paragraph on page 49. Together complete parts A and B in *Be a Light in the World*. Then ask your child to complete part C independently.

Respond: Page 50

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud *Ways of Being Like Jesus*. Ask your child to suggest specific ways he or she can make more time for God each day.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the *With My Family* suggestions. Invite your child to choose one or more to complete today.