

## Meeting Jesus

### Engage: Page 39

- ▶ With your child discuss gestures used in Church and in everyday life. **Say:** *How do you say hello, congratulate, or console a friend without words?*
- ▶ Read aloud the session title and text in the blue box. Discuss your child's response. Prompt your child to think of more gestures, including ones that relate to touch and sight, such as hugs, kissing on the cheek, giving a thumbs-up, and smiling. **Say:** *Jesus touches our lives in many ways. In this session we will learn how Jesus touches our lives.*
- ▶ Ask your child to name ways he or she is a living sign for Jesus. Pray aloud the prayer together.

### Explore: Pages 40–41

- ▶ Together with your child, make a sacrament chart by listing the names of the seven sacraments and writing one or two words to describe each sacrament. Leave space between each of the sacraments to add information as you read the text.
- ▶ Read aloud the heading and first paragraph on page 40. Then take turns reading aloud the next three paragraphs. Point out the vocabulary word. Together add to your sacrament chart how each sacrament is celebrated and its signs. Remind your child that Baptism, Confirmation, and the Eucharist are known together as the Sacraments of Initiation.
- ▶ Read aloud the Link to Liturgy feature. Discuss memories your child has from attending Easter Vigil and witnessing new members celebrating the sacraments.
- ▶ Continue reading about the sacraments on page 41 and filling in your Sacrament chart. **Say:** *Sacraments help us grow in our faith and love for Jesus.* **Ask:** *What other ways does Jesus show us he cares for us?* Point out that Jesus' healing power is written about many times in the Bible.

### Art Exploration: Page 231

- ▶ Find in a magazine, in a book, or online a picture of a group of people at the bedside of Jairus's ill daughter.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including the expressions on the faces of the people.
- ▶ **Say:** *Having faith in God means putting our trust in him. When we pray to God for help, we know that God is listening.*

- ▶ Have your child turn to page 231. Read aloud the introduction and discuss the question.
- ▶ Read aloud the heading and the Scripture passage. **Ask:** *What did Jairus show by going to Jesus?* (He showed that he trusted Jesus, even when people said it was too late.)
- ▶ Invite your child to read aloud Christ's Presence in the Sacraments. **Ask:** *How does Jesus touch our lives today?* (through the sacraments) **Say:** *Sacraments are blessings from God.*
- ▶ Read aloud Letter from Jairus's Daughter and ask your child to complete the activity on a separate sheet of paper. Discuss his or her letter together.
- ▶ Read aloud the Reading God's Word feature. **Say:** *Jesus performed many miracles to invite people to believe in the Father who sent him.*
- ▶ Provide your child with scissors, construction paper, and glue. Invite your child to make a mosaic to express a feeling he or she has in relation to receiving a sacrament, such as Baptism, Reconciliation, or the Eucharist.

### Reflect: Pages 42–43

- ▶ Together look at page 42. **Ask:** *What do you think the child in the picture is thankful for?* Ask your child to write on note cards blessings for which he or she is thankful. After your child reads each one aloud, **say:** *Thank you, God, for this special blessing that you gave me.*
- ▶ Invite your child to get comfortable as you read aloud the page. Allow time for your child to answer the question in the last paragraph silently. Encourage your child to speak with Jesus on his or her own.
- ▶ Have your child read aloud the heading and first paragraph on page 43. **Say:** *Blessings are favors or good things.* Read aloud Find Your Blessings and ask your child to complete the activity. Discuss ways that both of you have received and given blessings to others.

### Respond: Page 44

- ▶ Ask your child to read aloud the Faith Summary. Review the Word I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can give words of comfort to someone in need.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.