

God's Revelation

Engage: Page 15

- ▶ Together with your child, recall stories about parents and grandparents. **Say:** *These stories make up our family history, the story of how our family came to be.*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's responses. **Say:** *The Old Testament stories took place thousands of years ago, from about 2000 B.C. In this session we will learn about the history of our faith through the Old Testament stories.*
- ▶ Ask your child to recall names and stories he or she is familiar with from the Old Testament. Pray aloud the prayer together.

Explore: Pages 16–17

- ▶ Read aloud from the Bible the story of Abraham in Genesis 12:1—17:16. Discuss the picture on page 16.
- ▶ Have your child read aloud The Story of Abraham. Point out the vocabulary words. **Ask:** *What three words do you think best describe Abraham?* (trusting, obedient, honest)
- ▶ Read aloud the Reading God's Word feature. **Say:** *In this passage God tells us that the covenant he made with Abraham is continuing through time.*
- ▶ Have your child read aloud the paragraphs and caption on page 17. **Ask:** *To whom are the books of the Old Testament important?* (Jews, Christians, and Muslims) *What is the fundamental belief that Christians receive from the Old Testament?* (God is One.) **Say:** *We as Christians believe the Old Testament is God's revelation, which is continued in the New Testament.*
- ▶ Read aloud the Link to Liturgy feature. **Say:** *The readings are part of the Liturgy of the Word, a very important part of the Mass.*

Art Exploration: Page 227

- ▶ Find in a magazine, in a book, or online a picture of Moses with the tablets of the Ten Commandments.
- ▶ **Say:** *Whom do you see in this picture?* Encourage your child to describe the picture in detail, including the tablet.
- ▶ **Say:** *Moses is important to us because he delivered the Ten Commandments.*
- ▶ Have your child turn to page 227. Read aloud the introduction and discuss the question.

- ▶ Have your child read aloud God's Word. **Ask:** *What tools did God give us for living peaceful and loving lives?* (the Ten Commandments)
- ▶ Read aloud Finding Bible Passages. Have your child use his or her Bible to find and then read the passages listed in the activity. Discuss the answers. (1. in a fire flaming out of a bush; 2. rescue them from the Egyptians and lead them to a land of milk and honey; 3. to go to Pharaoh and lead the Israelites out of Egypt)
- ▶ **Say:** *In today's culture we no longer use stone tablets to communicate.* Have your child draw or write the Ten Commandments in a modern way so that they can be shared with many people, such as on a billboard, TV commercial, social media, text, tweet, or Web site. Encourage your child to illustrate his or her modernized version of the Ten Commandments. Share the results with family members.

Reflect: Pages 18–19

- ▶ Together look at page 18. **Ask:** *How would you describe the boy in the picture?* **Say:** *We pray the Lord's Prayer to give praise and glory to God and to ask for what we need.*
- ▶ Read aloud the introduction on page 18. Pray aloud the Lord's Prayer together. Finish by praying aloud *Amen*. Read aloud the last paragraph, pausing after each suggestion. Invite your child to use these ideas and talk to God.
- ▶ Have your child read aloud The Ten Commandments on page 19. **Say:** *The Ten Commandments are like a set of rules. Rules and laws are designed not to hinder us, but to help us make a peaceful world.* Invite your child to complete Living by the Ten Commandments. Discuss how the Ten Commandments apply to your lives.

Respond: Page 20

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can honor God and be kind to others.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.