

## God Saves Us

### Engage: Page 9

- ▶ Discuss someone your child knows who helps others. It can be a famous person or someone he or she knows personally. **Ask:** *What heroic qualities do you think this person has?*
- ▶ Read aloud the session title and the text in the blue box. Together make a list of some problems that need solutions. **Ask:** *Are these world problems or neighborhood problems?* **Say:** *In this session we will learn ways that people help think of solutions.*
- ▶ Ask your child to use his or her own heroic qualities to help think of solutions to problems. Pray aloud the prayer together.

### Explore: Pages 10–11

- ▶ Together look at the headlines in newspapers or magazines. Draw stars next to good-news headlines and underline bad-news headlines. **Ask:** *What kinds of problems did the headlines describe?*
- ▶ Have your child read aloud page 10. Point out the vocabulary term. **Ask:** *What is the contradictory nature of the human condition? (While there are people who make bad choices that inflict pain on others, there are also people who make good choices and work to help those in trouble.) What is sin? (humans' rejection of God and opposition to his plan)*
- ▶ Have your child read aloud the question at the bottom of the page and write his or her answers. Discuss your child's response.
- ▶ Read aloud page 11. **Say:** *The word reconcile means "to restore to friendship."* **Ask:** *What were the effects of Adam's sin? (Sin entered the world, and with it came death.) What does Jesus bring to the world? (victory over sin and death)*
- ▶ Have your child read aloud the Meet a Saint feature. **Say:** *Josephine Bakhita overcame suffering by holding on to her faith in God's promise of Salvation.*

### Art Exploration: Page 226

- ▶ Find in a magazine, in a book, or online a picture of Saint Peter Claver.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including what Saint Peter Claver looks like and what he is doing.
- ▶ **Say:** *Saint Peter Claver was an advocate for enslaved people. He had faith in Jesus' mission, just as we should when faced with hard choices.*

- ▶ Have your child turn to page 226. Read aloud the introduction and discuss the question.
- ▶ Read aloud the title and the first two paragraphs. **Ask:** *How did Saint Peter Claver help the enslaved people of South America? (He was an advocate for enslaved people; he worked to lessen their hardships.)*
- ▶ Have your child read aloud Our Humanity. **Ask:** *Can you think of other ways in which you can live as Saint Peter Claver did, in your daily life?* Have your child write a goal.
- ▶ Using art supplies, ask your child to make a poster that promotes positive actions and living as good Christians. Suggest that he or she think of images or slogans that might encourage family members to make positive actions. Display the poster in your home.

### Reflect: Pages 12–13

- ▶ Together look at page 12. **Ask:** *How does the symbol relate to the setting of the picture? (They both represent peace.)* Invite your child to get comfortable and focus his or her attention inward during reflective prayer.
- ▶ Read aloud page 12 slowly. Pause at the end of each paragraph to allow time for personal reflection. Close by inviting your child to speak to Jesus about whatever else is in his or her heart. Conclude the prayer by praying *Amen*.
- ▶ Read aloud the first paragraph and the directions on page 13. Take turns reading each problem and brainstorming solutions. Point out that each problem may have more than one correct solution.
- ▶ Have your child read aloud the Reading God's Word feature. **Say:** *When Jesus became man and died for our sins, he gave us new life, restored our friendship with God, and brought the promise of everlasting life.*

### Respond: Page 14

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can include someone who is being excluded.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.