



Loving Our Family

Engage: Page 135

- ▶ Display images of different families. **Ask:** *What is different about these families? What is the same about the families?* **Say:** *Even when it is difficult to do so, we are still called to love our family members.*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's response. **Say:** *In this session we will learn about the Fourth, Fifth, and Sixth Commandments. These three commandments teach us how to love.*
- ▶ Ask your child to make love-one-another coupons for family members that illustrate ways he or she can show love. Pray aloud the prayer together.

Explore: Pages 136–137

- ▶ Share stories about difficult decisions you both had to make. **Ask:** *Why was the choice difficult? What did you do to help you choose?* Discuss your child's responses.
- ▶ Have your child read aloud Saint Thomas More on page 136. **Ask:** *What was Thomas More forced to choose between?* (loyalty to the Church and loyalty to the government) **Say:** *The faith of Thomas More gave him the strength to forgive King Henry and the man who executed him.*
- ▶ Read Aloud the Did You Know? feature. **Say:** Saint Thomas More is the patron saint of lawyers because of his example. He made the right decision even when doing so was difficult.
- ▶ Read aloud page 137. **Say:** *Obedience is the act of willingly following what God asks us to do. Parents and other leaders help us follow God's plan for us. We are obedient when we do what these people ask of us.* **Ask:** *What does the Fifth Commandment say?* (Killing is wrong.) *What does the Sixth Commandment say?* (Respect our bodies and other people's bodies.)

Art Exploration: Page 251

- ▶ Find in a magazine, in a book, or online an image of a heart, a traditional symbol of love.
- ▶ **Say:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including what the colors and the heart symbolize.
- ▶ **Say:** *Jesus calls us to forgive, love, and pray for our enemies.*
- ▶ Have your child turn to page 251. Read aloud the introduction and discuss the question.



- ▶ Read aloud Love and Forgive Your Enemies. **Ask:** *What does Jesus say in the Scripture passage? (Love your enemies and pray for those who persecute you.)*
- ▶ Read aloud Prayer of Forgiveness. Allow time for your child to write a prayer.
- ▶ **Say:** *A heart is often used to symbolize love, but there are many symbols we can use for love and forgiveness. Ask your child to make a piece of art that uses symbols of love and forgiveness. Encourage your child to make abstract art and to use multiple mediums, such as crayons, markers, colored pencils, and watercolors.*

Reflect: Pages 138–139

- ▶ Together look at page 138. **Say:** *King Solomon is one of Jesus' ancestors. He is also the son of King David. Solomon was known to be a wise king. Many people turned to him for advice. His prayer reminds us to follow the Ten Commandments.*
- ▶ Read aloud the first paragraph. Give your child time to read the prayer silently. Read aloud the last paragraph slowly. Allow time for your child to complete a silent prayer. Close the prayer by praying *Amen*.
- ▶ Read aloud the heading and the first paragraph on page 139. Then take turns reading aloud the dialogue between Olivia and Ryan. **Ask:** *What can Ryan do to help him make the right choice? (pray to the Holy Spirit, follow the saints' example, practice the virtue of fortitude, follow the Fourth Commandment)*
- ▶ Read aloud Write a Response and give your child time to respond.

Respond: Page 140

- ▶ Ask your child to read aloud the Faith Summary. Review the Word I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways to treat your family with love and respect.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.