



## Anointing of the Sick

### Engage: Page 105

- ▶ Together recall times when you were sick or injured. **Ask:** *What did people do to make you feel better?*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's response. **Say:** *Giving comfort to people who are ill is one way to share Jesus' love with others. In this session we will learn about the Sacrament of the Anointing of the Sick. Through this sacrament the Church offers Jesus' healing to those who are sick.*
- ▶ Think of someone in your family or neighborhood who could use some comfort. Deliver your personal care for this person together. Pray aloud the prayer with your child.

### Explore: Pages 106–107

- ▶ Read aloud Luke 5:17–20 from your Bible. **Ask:** *Why was Jesus willing to heal the man? (because of the faith of his friends)*
- ▶ Have your child read aloud page 106. **Say:** *The Sacrament of the Anointing of the Sick is one of the seven sacraments. It is one of the Sacraments of Healing.*
- ▶ Read aloud Anointing of the Sick on page 107. **Say:** *During the Sacrament of the Anointing of the Sick, the priest anoints the forehead and hands of the person who is sick or elderly. The oil of the sick is blessed by the bishop at the Chrism Mass, which is celebrated during Holy Week. This anointing brings Jesus' strength and healing. It also brings forgiveness of sins.*
- ▶ Read aloud the Link to Liturgy feature. **Say:** *When there is a possibility of a member of the Church dying, in addition to celebrating the Sacrament of the Anointing of the Sick, the priest offers viaticum. This helps the person prepare for death.*

### Art Exploration: Page 246

- ▶ Find in a magazine, in a book, or online a picture of an icon of Saint James, who encouraged early Christians to pray for and to help people who were sick.
- ▶ **Say:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including Saint James's garments.
- ▶ **Say:** *We, like the members of the early Church, carry on Jesus' healing work by caring for people who are sick or suffering.*
- ▶ Have your child turn to page 246. Read aloud the introduction and discuss the question.



- ▶ Read aloud *Jesus Heals*. **Ask:** *In his letter in the New Testament, what did James encourage Christians to do? (pray for those who were ill and anoint them in the name of the Lord)*
- ▶ Read aloud *Care for Others*. Allow time for your child to complete the poster and share it with you.
- ▶ Read aloud the *Reading God's Word* feature. **Say:** *In this passage, Matthew points out the many ways that Jesus' followers experienced healing.*
- ▶ Together work with your child to make a prayer chain. On strips of two-by-six-inch paper, write the name of someone you know who is sick, suffering, or in need of prayer. Make the first link by taping together the two ends of a paper strip. Thread successive links through the link and tape together the ends of the new strip. Pray together a prayer asking Jesus to comfort all those who are sick or suffering.

### Reflect: Pages 108–109

- ▶ Together look at page 108. **Say:** *We pray prayers of intercession every time we celebrate the Mass. These prayers are called the Prayer of the Faithful. Praying to help another person is a great way to live out Jesus' new commandment that we learned about.*
- ▶ Read aloud the first two paragraphs. Then take turns with your child playing the parts of the reader and the responder. Pray aloud, including the name of someone for whom you would like to pray. Conclude by praying *Amen*.
- ▶ Have your child read aloud *Prayers of Intercession* on page 109. **Ask:** *How can we show care for people who are sick or suffering? (visit them, send a card, pray a prayer of intercession for them)* Have your child complete the activity.
- ▶ Read aloud the *Meet a Holy Person* feature. **Say:** *Because of his example, Pierre Toussaint has been named venerable, one of the steps in the process of being declared a saint.*

### Respond: Page 110

- ▶ Ask your child to read aloud the *Faith Summary*. Review the *Words I Learned* in this session. Read aloud *Ways of Being Like Jesus*. Ask your child to suggest specific prayers of intercession to help others experience Jesus' healing.
- ▶ Read aloud the prayer as your child follows along. Pray the *Sign of the Cross* together.
- ▶ Read aloud the *With My Family* suggestions. Invite your child to choose one or more to complete today.