



## Our Father in Heaven

### Engage: Page 9

- ▶ Using markers, ask your child to draw a tree and write the name of a different family member on each branch. **Ask:** *How does God want us to treat our family members? (lovingly)*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's response. **Ask:** *How are some families alike? How are some different?* **Say:** *In this session we are going to learn more about how God calls us to treat one another.*
- ▶ On the "family tree," encourage your child to write on the branch one nice thing he or she can do for each family member. Encourage your child to follow through with his or her ideas during the next week. Pray aloud the prayer together.

### Explore: Pages 10–11

- ▶ Discuss why we pray. **Ask:** *What are some of the prayers you know by heart? In addition to praying these prayers, how else can we pray? (sing a song, go to Mass, read the Bible)*
- ▶ Take turns with your child reading aloud page 10. **Ask:** *Why does God listen to our prayers? (because he loves us and wants to help us) Why might we pray the Lord's Prayer? (to develop a closer relationship with God)*
- ▶ Read aloud the Link to Liturgy feature. **Say:** *The Lord's Prayer helps us grow in relationship with God the Father.* Pray together the Lord's Prayer.
- ▶ Read aloud the first three paragraphs on page 11. **Ask:** *How might we describe the Kingdom of God? (It is proclaimed in the Gospels. It is present in the Person of Jesus.)* **Say:** *Through Jesus and the Gospels, we learn how to follow God's plan for us. This is the way we build up God's kingdom.*
- ▶ Have your child read aloud Serving God's Kingdom and have him or her complete the activity. Discuss your child's response.

### Art Exploration: Page 230

- ▶ Find in a magazine, in a book, or online a picture of God.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including what God looks like.
- ▶ **Say:** *This picture tells us that God created everything.*
- ▶ Have your child turn to page 230. Read aloud the introduction and discuss the question.



- ▶ Read aloud the heading and the first paragraph. **Ask:** *What happens when we choose to follow God's plan for us? (We build up the Kingdom of God.)*
- ▶ Ask your child to read aloud the second paragraph. **Ask:** *What do we read about in the Gospels? (Jesus' life, Death, and Resurrection) Point out in your Bible where your child can find the Gospels.*
- ▶ Have your child read aloud Jesus, the Son of God. Give your child time to read the passage and complete the activity.
- ▶ Read aloud the Reading God's Word feature. **Ask:** *What can we do to grow in our relationship with Jesus? (pray, attend Mass, celebrate the sacraments)*
- ▶ Using art supplies, invite your child to make his or her own image of God the Creator. Suggest that your child include his or her favorite aspects of God's creation. Then ask your child to write a caption for the artwork that indicates what the images teach about God.

### Reflect: Pages 12–13

- ▶ Together look at page 12. **Ask:** *Where is the boy in the picture? (in a forest) Why do you think he is looking up? **Say:** We can talk to God in the quiet of our heart.*
- ▶ Read aloud the sentence before the prayer. **Say:** *When we profess our belief in God, we profess our belief in the Trinity.* Pray aloud the Act of Faith slowly and with expression. Read aloud the paragraph after the prayer. After giving your child a few quiet moments, close the prayer by asking your child to join you in praying the Glory Be to the Father.
- ▶ Read aloud the first two paragraphs on page 13. Point out the vocabulary term. **Ask:** *What do the words faith, hope, and charity mean to you? (Faith is trust in God, hope is the belief that God's promises will be fulfilled, and charity is love of God and one another.) What are some ways you can practice faith, hope, and charity in your life? (pray, trust in God, treat others as I want to be treated)*
- ▶ Have your child read aloud Sacred Symbols. Have your child complete the activity. Talk about the symbols that your child draws.

### Respond: Page 14

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can practice faith, hope, and charity in everyday life.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.