



## God Loves the World

### Engage: Page 141

- ▶ **Ask:** *What do you think the world would be like without trees or oceans or animals? Where did all the amazing things in the world come from?*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's response. **Say:** *In this session we will learn that God created everything in the world. God creates people, so something made by people, like a shovel, is really created by God.*
- ▶ Ask your child to think about why God created all that he did. **Say:** *He did it to give us everything.* Pray aloud the prayer together.

### Explore: Pages 142–143

- ▶ **Ask:** *What is one of your favorite things in God's world?* **Say:** *God is so good to give us all these wonderful things!*
- ▶ Point out the pictures on page 142. Read aloud Caring for Our World. **Say:** *Neighbors are the people all around us.* **Ask:** *What are some things we can do to care for the world God gave us? (care for animals and plants, recycle, feed the birds, not litter, not waste water)*
- ▶ Read aloud the Did You Know? feature. **Say:** *If we protect forests, we will protect the people and animals God created.*
- ▶ Read aloud page 143. **Ask:** *What are some ways we can show we care about wild animals? (return them to where they belong, treat them with respect, leave them be)* **Say:** *You should always be careful around unfamiliar animals. Make sure to ask me or another adult for help around them.*

### Art Exploration: Page 236

- ▶ Find in a magazine, in a book, or online a picture that shows the Garden of Eden from the Bible.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including the setting and the animals.
- ▶ **Say:** *God wants us to care for the world he created.*
- ▶ Have your child turn to page 236. Read aloud the introduction and discuss the question.
- ▶ Read aloud the heading and the passage from Genesis. **Say:** *Dear God, we thank you for the wonderful world you have created and for the creatures in it.*



- ▶ Read aloud the activity directions and have your child write a sentence to share with you.
- ▶ Read aloud the Reading God's Word feature. **Say:** *God truly does bless us with the wonderful world he created! Every day let's think about our blessings and thank God for them.*
- ▶ Take turns selecting an animal and pretending to be that animal while the other person guesses what the animal is. After each performance, thank God for something about that animal. An example is *I thank God for the tiger because of its beautiful striped fur.*

### Reflect: Pages 144–145

- ▶ Together look at page 144. **Say:** *The boy in the picture looks happy to be outside. We can thank God every day for his beautiful creation.*
- ▶ Read aloud each paragraph, pausing to give your child time to thank God for all the amazing things he created. Pray *Amen* together.
- ▶ Read aloud What Can You Do? on page 145 and have your child complete the activity. Invite him or her to share the drawing and the sentence with you.
- ▶ Read aloud the Link to Liturgy feature. **Ask:** *What are some ways we can help the world stay beautiful? (don't litter, plant new flowers and trees)* **Say:** *When we take care of all the gifts God gives us, such as plants, animals, and clean air, we are showing our love for God's world.*

### Respond: Page 146

- ▶ Ask your child to read aloud the Faith Summary. Review the Word I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways to care for God's world.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.