



Jesus Teaches Us

Engage: Page 39

- ▶ Ask your child to help you with a small chore. After you're done, **say:** *I'm glad I had your help. Being kind to others is doing God's will.*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's answers. **Ask:** *Why didn't Emma's dad wake her and let her walk? (He is taking care of his daughter. He loves her.)* **Say:** *In this session we will learn how God cares for us this same way. He helps us and gives us what we need.*
- ▶ Ask your child to name ways he or she can help other family members. Pray aloud the prayer together.

Explore: Pages 40–41

- ▶ Play a listening game with your child. **Say:** *I'm going to say the first part of a sentence, and I'd like for you to finish the sentence. Thank you God for .* Have your child repeat the sentence and then add a word of his or her choice. Continue adding words and repeating the sentence, saying the list of words until it gets too long to remember.
- ▶ Read aloud the heading and the first paragraph on page 40. **Ask:** *What do you think Jesus is doing in the picture? (talking, listening, sharing with his friends.)* Point to the word *prayer*. **Say:** *Prayer is both talking to and listening to God.* **Ask:** *When can we pray to God? (anytime)*
- ▶ Read aloud the Reading God's Word feature. **Ask:** *What do you think Jesus might have been saying to God? (Jesus needed help with a decision. He loved God. He wanted to thank God.)*
- ▶ Read aloud the heading and the first paragraph on page 41. Then read aloud the lines of the prayer and the explanations to the right. Point out the vocabulary word *Heaven*. **Ask:** *What does Heaven mean? (life with God)* Reread aloud the first half of the Lord's Prayer. Tell your child that he or she will learn the rest of the prayer soon.

Art Exploration: Page 219

- ▶ Find in a magazine, in a book, or online a picture of people picking cherries from trees.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including the mood of the scene and the actions of the people.
- ▶ **Say:** *When we practice kindness and bring peace, we are serving the Kingdom of God.*



- ▶ Have your child turn to page 219. Read aloud the introduction and discuss the question.
- ▶ Read aloud the title and the first paragraph. Have your child find the term *Kingdom of God* in the Glossary. Read aloud and discuss the definition. **Say:** *When we practice kindness and bring peace, we are serving the Kingdom of God.*
- ▶ Read aloud the activity directions and have your child draw a picture for each sentence. Discuss the finished pictures. **Say:** *God wants us to be kind to one another.*
- ▶ Read aloud the Did You Know? feature. Show your child how to cross his or her arms and place the hands on opposite shoulders as an alternative for folding hands when in prayer. **Say:** *Long ago, people twisted the shape of pretzels to resemble the way a person's arms were held during prayer. That's why children were given pretzels when they learned prayers.*
- ▶ Ask your child to think of acts of kindness that he or she could do for your family. Have your child write the ideas on large red construction-paper circles that represent cherries. Place the "cherries" in a pie tin and invite family members to pick a cherry and perform the task written on it to help out another family member.

Reflect: Pages 42–43

- ▶ Together look at page 42. **Ask:** *What is the girl in the picture doing?* (praying) **Say:** *Trust that God will always be with you, loving you, and helping you.*
- ▶ Explain that there are different ways to pray. **Say:** *One way to pray is with your arms crossed over your chest. Another way is called the orans position. Bend your arms at the elbow and hold your hands, palms up, at shoulder height, for the orans position. Demonstrate both ways and let your child choose the way he or she likes. Pray aloud the Lord's Prayer and read aloud the last paragraph on page 42. Close by praying the Sign of the Cross together.*
- ▶ Discuss what is happening in each picture on page 43. Read aloud the text. Have your child complete the activity. **Ask:** *What are other ways to serve the Kingdom of God?* (saying "please" and "thank you," offering to set the dinner table, bringing in the mail)

Respond: Page 44

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can ask Jesus for help with prayers.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.