



God Cares for Us

Engage: Page 9

- ▶ Discuss what it feels like to be a part of your family. **Ask:** *How do we as a family show that we care about one another?* (help with chores, play together, hug family members)
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's responses. **Ask:** *What would you do to help someone new feel welcome?* (say hello, include him or her in a game) **Say:** *In this session we'll learn how much God loves us and how we can show his love to others.*
- ▶ Ask your child to think about how he or she cares for other people. Pray aloud the prayer together.

Explore: Pages 10–11

- ▶ Together draw a picture of your church. **Say:** *A church is a special place where we celebrate Mass together.*
- ▶ Read aloud page 10 and point out the two vocabulary words. **Ask:** *What do you think is going on in these pictures?* (People are praying and singing.) *What do we do at Mass?* (hear stories about God, pray, sing) Explain that the liturgy is a prayer that we pray with other people.
- ▶ Read aloud the Reading God's Word feature. **Ask:** *What can we do to enjoy the good things God has given us?* (take walks outside, recycle, take care of flowers and animals)
- ▶ Read aloud page 11. **Say:** *The Mass is an example of a liturgy. We can praise and thank God at Mass.* **Ask:** *How do we celebrate God's love?* (We sing and pray together at Mass.)
- ▶ Discuss your favorite part of the Mass. Invite your child to draw a picture of his or her favorite part of the Mass. Ask your child why this is his or her favorite part.

Art Exploration: Page 214

- ▶ Find in a magazine, in a book, or online a picture of a playground full of children playing together.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including the actions of the children toward one another.
- ▶ **Say:** *When someone is kind to us or when we see someone being kind, it can make us think about being kind too.*
- ▶ Have your child turn to page 214. Read aloud the introduction and discuss the question.



- ▶ Read aloud the title and the first paragraph. **Ask:** *How do people around us feel when we are kind?* (loved, cared for) **Say:** *This is how we show God's love to one another.*
- ▶ Read aloud the directions and complete the activity together. Discuss times when you and your child showed love at home.
- ▶ With your child use watercolor paints to make a scene of a playground full of children. After the artwork dries, help your child add a caption to the painting to describe what is happening.

Reflect: Pages 12–13

- ▶ Together look at page 12. **Ask:** *What is the boy in the picture doing?* (praying) *How is he holding his hands?* (folded together) Remind your child that he or she can pray anytime or anyplace he or she likes.
- ▶ Read aloud the first paragraph. Invite your child to say the special words of praise with you. Read aloud the last two paragraphs. Invite your child to spend a few moments in silence to thank God. Pray the Sign of the Cross together.
- ▶ Read aloud the heading, verse, and the following line on page 13. **Ask:** *What kinds of good things does God give us?* (food, friends, water) **Say:** *God takes good care of us by giving us everything we need.*
- ▶ Read the directions for the activity. Invite your child to name the good things in the picture and then color the picture. At your next meal together, discuss the good things God has given your family.

Respond: Page 14

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways to show he or she cares for family, friends, and neighbors.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.