

Jesus Dies and Rises

Engage: Page 51

- ▶ Invite your child to trace around his or her hand on a sheet of paper and cut it out. On each finger have your child write a word that tells how to show love. (hugging, giving, sharing, comforting) **Say:** *Our actions show our love for others.*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's responses. Point out the picture. **Ask:** *How does the girl show she cares? (by being gentle and caring to the lamb)* **Say:** *Jesus proclaimed his love for us in a very special way. In this session we will learn about how Jesus proclaimed his love for us.*
- ▶ Invite your child to try each of the suggestions on his or her "hand" this week as a way to show love to others. Pray aloud the prayer together.

Explore: Pages 52–53

- ▶ Together recall times each of you has wanted to proclaim good news about something that happened. Explain that *proclaim* means "to announce publicly."
- ▶ Have your child read aloud the heading and the first two paragraphs on page 52. **Say:** *The term Paschal Mystery describes how Jesus saved us through his life, Death, and Resurrection.* Point to the picture. **Ask:** *What does the cross represent? (Jesus' Death) How does Jesus share his life with us? (He sent us the Holy Spirit.)*
- ▶ Read aloud the Reading God's Word feature. **Ask:** *What does Jesus mean when he says that if we believe in him, we will never die? (If we are faithful to God and serve others, we will live with Jesus in Heaven forever.)*
- ▶ Read aloud We Believe in the Paschal Mystery on page 53. **Say:** *This states our belief in God the Creator; his Son, Jesus Christ; and the power of the Holy Spirit. Each sentence describes part of the Paschal Mystery. We proclaim our belief in the Paschal Mystery when we pray the Apostles' Creed.*
- ▶ Read aloud the Link to Liturgy feature. **Say:** *This summarizes the basic meaning of the Paschal Mystery.*

Art Exploration: Page 235

- ▶ Find in a magazine, in a book, or online a picture of Saint Paul with his letters that helped spread God's Word.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including what Saint Paul is holding.

- ▶ **Say:** *Christ died for our sins and three days later rose from the dead. If we believe this, we will be saved.*
- ▶ Have your child turn to page 235. Read aloud the introduction and discuss the question.
- ▶ Have your child read aloud the title and the first paragraph. Read aloud the scroll and the last paragraph. **Ask:** *What was Saint Paul worried about? (that people had forgotten what he had told them about Jesus' Death and Resurrection) Why did Jesus die? (because he loved us and wanted us to know and love God)*
- ▶ Read aloud *What Would You Say?* and have your child complete the activity. Discuss other things you want people to know about Jesus.
- ▶ Give your child a brown paper bag and invite him or her to draw a map showing Paul's travels. Provide a map and give your child time to review other maps online for reference. When the map is finished, crumple the bag to give it an "ancient" look.

Reflect: Pages 54–55

- ▶ Together look at page 54. **Say:** *The cross in the picture serves as a symbol of the Paschal Mystery.* Remind your child that when we pray the Apostles' Creed, we are affirming the basic truths of our faith.
- ▶ Together pray the first part of the Creed. Then read aloud the first paragraph on page 54. Pray aloud the new part of the Creed together. Read aloud the last paragraph. Give your child time to reflect and then close by praying together *Amen*.
- ▶ Have your child read aloud the heading and the first three paragraphs on page 55. **Ask:** *What happens to a caterpillar in the chrysalis? (It turns into a butterfly.)* **Say:** *After waiting in its chrysalis, the butterfly rises up to an even more beautiful life, just as Jesus did on Easter. When we see a butterfly, it reminds us of Jesus and his new life after he rose from the dead. The butterfly is a symbol of Jesus' Resurrection.* Read aloud *Color the Butterfly*. Give your child crayons or markers to color the butterfly.

Respond: Page 56

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud *Ways of Being Like Jesus*. Ask your child to suggest specific ways he or she can forgive enemies.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the *With My Family* suggestions. Invite your child to choose one or more to complete today.