



## Making Choices

### Engage: Page 141

- ▶ **Ask:** *What things do we share at home? (food, bedroom, toothpaste, computer) How do you show respect for these things and the other people who use them? (clean up after I eat, keep my room neat)*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's responses. **Ask:** *What does it mean to show respect? (to be polite, to be kind, to be considerate, to be careful with others' belongings)* **Say:** *In this session we will learn how we show respect for others.*
- ▶ Discuss how your family members can show more respect toward one another. Pray aloud the prayer together.

### Explore: Pages 142–143

- ▶ **Ask:** *Who are some leaders you know or have heard of? (principal, teacher, scout leader, coach, president)* **Say:** *Jesus chose Peter to be the leader of the Church.*
- ▶ Read aloud A Community of Believers on page 142. **Say:** *Peter encouraged Christians to act as Jesus would. He wanted them to live in peace.*
- ▶ Read aloud the Reading God's Word feature. **Say:** *This psalm teaches us about true happiness. We can work hard to show respect for everyone.*
- ▶ Have your child read aloud Living in Kindness on page 143. Point out the vocabulary word. **Say:** *God is kind and forgiving. When we sin, he always forgives us.*
- ▶ Read aloud the Ready for the Sacraments feature. **Ask:** *In what ways can we help those in need?* **Say:** *Remember that an important way to help others is to pray for them.*

### Art Exploration: Page 258

- ▶ Find in a magazine, in a book, or online a picture of a parent teaching a child something, such as walking or riding a bike.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including how the mother is helping her child.
- ▶ **Say:** *God wants us to respect our families.*
- ▶ Have your child turn to page 258. Read aloud the introduction and discuss the question.
- ▶ Read aloud Respect Others. **Ask:** *What can you do to make peace at home? (show respect, don't argue, use good manners)*



- ▶ Read aloud Keeping the Peace and have your child complete the activity. Have him or her read aloud the completed sentences.
- ▶ Read aloud the Link to Liturgy feature. **Say:** *When we share the Sign of Peace at Mass, we are saying that we respect one another as brothers and sisters in Christ.*
- ▶ Have your child make a collage that represents your family. Tell your child to cut pictures and words from magazines and other media that remind him or her of each person's qualities. Have your child group together pictures and words that refer to each family member. Display the artwork in your home.

### Reflect: Pages 144–145

- ▶ Together look at page 144. **Say:** *The girl in the picture is resting in a quiet place.*  
**Say:** *Because prayer is talking and listening to God, it is important that we be very quiet.*
- ▶ Read aloud the paragraphs, pausing after each one to give your child time to reflect. Together pray the Sign of the Cross.
- ▶ Have your child read aloud Respecting Others on page 145. Discuss the question.
- ▶ Read aloud Showing Respect. Have your child complete the activity and discuss the answers with you.
- ▶ Read aloud the Link to Liturgy feature. **Say:** *Peace be with you.* Have your child offer the Sign of Peace to you. **Say:** *The next time you attend Mass, share the Sign of Peace with those around you.*

### Respond: Page 146

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways to show respect in his or her words and deeds.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.