



We Share God's Life

Engage: Page 129

- ▶ Ask your child to retell the story of the Good Samaritan from Session 21. **Ask:** *What kind of choice did the Samaritan make? (a good choice)*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's response. **Say:** *In this session we will learn that when we follow Jesus and listen to his words, we make good choices and share in God's life.*
- ▶ Look at events that are coming up in the next week and talk about good choices that your child can choose to make. Pray aloud the prayer together.

Explore: Pages 130–131

- ▶ If possible, display pictures of some of the adults in your child's life. **Ask:** *How can these people help you make good choices?*
- ▶ Have your child read aloud page 130. **Say:** *A good moral choice is choosing to do the right thing because it's what God wants us to do.* **Ask:** *Who helps us make moral choices? (parents, grandparents, teachers, priests)*
- ▶ Read aloud Steps for Making Good Choices on page 131 and point out the vocabulary word. Present a situation that your child might face and lead him or her through each step. **Say:** *The next time you are faced with making a moral choice, ask the Holy Spirit for help as you answer these three questions.*
- ▶ Read aloud the Ready for the Sacraments feature. **Say:** *The Church is joined as one body through the Eucharist. We are all members of the Body of Christ.*

Art Exploration: Page 256

- ▶ Find in a magazine, in a book, or online a picture of Moses receiving the Ten Commandments from God.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including what Moses is wearing and how the Ten Commandments are presented.
- ▶ **Say:** *We show love for God and others when we follow the commandments.*
- ▶ Have your child turn to page 256. Read aloud the introduction and discuss the question.
- ▶ Read aloud Follow God's Laws. **Ask:** *Why do you think God gave the Ten Commandments to Moses? (so his people would know what they must do to love God and follow his laws) Why does God give everyone a choice to follow or not to follow his laws? (God gives us the gift of freedom to make choices.)*



- ▶ Read aloud Choose God. Have your child complete the activity and discuss the responses.
- ▶ Read aloud the Reading God's Word feature. **Say:** *Being like Jesus, we are choosing life with God.*
- ▶ Have your child make a friendship bracelet. Help him or her string a yellow, blue, green, and red bead on yarn and knot the ends. **Say:** *Yellow represents Jesus as the Way. Blue is for the Truth. Green is for the Life. Red is for the love of Jesus.* Invite your child to share the bracelet with someone.

Reflect: Pages 132–133

- ▶ Together look at page 132. **Say:** *The girl in the picture knows that the Holy Spirit is always with us, giving us strength and guidance.*
- ▶ Read aloud the reflection, pausing after each question to give your child time to reflect. Close by praying the Sign of the Cross together.
- ▶ Read aloud Choosing Like Jesus on page 133. **Say:** *It's good to talk with someone when we need help. That person can help us resolve our problem. Jesus always prayed before making decisions. Close your eyes. Picture in your mind a time when you had a choice to make. Ask:* *How did you act like Jesus?*
- ▶ Have your child read aloud Moral Choices and complete the activity. Discuss his or her responses.

Respond: Page 134

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways to ask the Holy Spirit to help him or her make good choices today.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.