



# Morality, Our Lived Faith

## Begin

**Ask:** *What do you think when you see someone wearing a bandage? (They've been hurt, and the bandage is helping the wound heal.)* **Say:** *Besides bandages, people also help us.* **Ask:** *Who are people who help you? (parents, families, teachers, friends, neighbors)* **Say:** *We are blessed to have people who help us. We can also help others.* Read aloud the unit title on page 121.

**Say:** *In this unit, we will learn how to put our faith into practice and live as disciples of Jesus.*

## Introduce the Saint

Focus your child's attention on the picture of Saint Martin of Tours and invite him or her to read aloud the text. **Say:** *Saint Martin of Tours was a loving, caring man who reached out to help others.*

Turn to page 122. Read aloud the title and the first two paragraphs.

**Say:** *Martin saw that the man was freezing and needed help. He reached out to help the man at a personal sacrifice. We should try to notice when others need our help.* **Ask:** *Why do you think Martin saw Jesus wearing half of his coat in his dream? (Jesus told us that anything we do for others, we do for him.)*

Have your child read aloud the last paragraph. **Ask:** *How was Saint Martin like Jesus? (He helped many people.)* **Say:** *When we help others, no matter who they are or where they live, we are being like Jesus too.*

With your child add Martin of Tours's feast day, November 11, to your calendar. Plan an event together to celebrate the generosity of Saint Martin of Tours.



## Being Like Jesus

### Engage: Page 123

- ▶ **Ask:** *Can you remember a time when someone was being helpful or kind to you?*  
**Say:** *That person was being like Jesus. You can be like Jesus too!*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's responses. **Say:** *God is merciful to us, and he wants us to show mercy to others. In this session we'll learn how to follow the example of Jesus, who was merciful to everyone.*
- ▶ Write the word *mercy* on a sheet of paper. Together think of ways to show mercy to others. Each way should include a letter from the word *mercy*. Pray aloud the prayer together.

### Explore: Pages 124–125

- ▶ **Ask:** *What is a parable?* (a story Jesus told that shows us what God wants for the world) **Say:** *Jesus told a parable about the Good Samaritan to teach us how to treat our neighbors.*
- ▶ Take turns reading aloud the Bible passage of The Good Samaritan on pages 124 and 125. **Ask:** *Why were the people listening to Jesus' story surprised?* (Samaritans and Jews didn't talk to one another.) **Say:** *The Samaritan helped the Jewish man even though Jews and Samaritans were enemies. We can act like the Good Samaritan and help others in need.*
- ▶ Read aloud the Ready for the Sacraments feature. **Ask:** *What do you think it means to be human?* **Say:** *Receiving the Eucharist is an important way we grow to be more like Jesus.*

### Art Exploration: Page 255

- ▶ Find in a magazine, in a book, or online an image that shows the words of the Beatitudes.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including the colors used.
- ▶ **Say:** *Jesus gives us a plan for true happiness in the Beatitudes.*
- ▶ Have your child turn to page 255. Read aloud the introduction and discuss the question.



- ▶ Have your child read aloud the first two paragraphs of Reaching Out to Others. Point out the vocabulary word. **Ask:** *What can you do when you hear unkind words or see unkind actions?* (walk away, change the channel or the video, ask the person to stop) Read aloud the beatitude together.
- ▶ Read aloud Blessed Are the Kind. Allow time for your child to write his or her answers and share them with you.
- ▶ Read aloud the Link to Liturgy feature. **Say:** *The words remind us that when Mass is over, we are to take what we've received out into the world. Listen for these words the next time you attend Mass and join in the response.*
- ▶ Have your child write the kindness beatitude on a sheet of paper using markers of different colors. Invite your child to draw a picture showing how he or she would live this beatitude by showing kindness to others.

### Reflect: Pages 126–127

- ▶ Together look at page 126. **Say:** *It looks like the girl in the picture is listening to Jesus. Jesus loves spending time with you.*
- ▶ Pray aloud Being a Good Samaritan, pausing for two to three seconds after each sentence. After the last paragraph, pause to allow your child time to reflect and listen to what Jesus says to him or her. Close by praying the Sign of the Cross together.
- ▶ Have your child read aloud Acting as Jesus Would on page 127. **Say:** *We must do our best to show love and mercy toward others.* Read aloud Making a Difference and have your child complete the activity. Discuss the pictures. **Ask:** *How do you think the child who was selfish felt later? Why? How do you think the child who shared his toy airplane felt later? Why?*

### Respond: Page 128

- ▶ Ask your child to read aloud the Faith Summary. Review the Word I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can be a good Samaritan every day.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.