



Jesus, Our Lord and Savior

Begin

Ask: What does it feel like to be part of a family? **Say:** We will learn about Jesus and his family. Read aloud the unit title on page 31. **Say:** This unit will help us understand that Jesus wants everyone to be part of God's family.

Introduce the Saint

Focus your child's attention on the picture on Saint Anne and Saint Joachim [JOH uh keem] on page 31. **Say:** Saint Anne and Saint Joachim were the parents of Mary, who became the Mother of Jesus. **Ask:** Who is the child in the picture? (Mary) **Say:** Saint Anne and Saint Joachim were loving parents. They helped Mary learn about God. Read aloud the text.

Turn to page 32. Read aloud the heading and the first paragraph.

Say: Devoted means "to be very faithful and loyal."

Read aloud the next paragraph. Remind your child what a saint is. **Ask:** What is a patron saint? (a saint who watches over a special group) Why do you think Saint Anne is the patron saint of mothers and Saint Joachim is the patron saint of fathers? (They were Mary's parents and raised her to be devoted to God.)

With your child add Joachim and Anne's feast day, July 26, to your calendar. Plan an event together to celebrate the love that Saint Joachim and Saint Anne had for family.



Jesus Is Faithful

Engage: Page 33

- ▶ **Ask:** *What are some of the best times you think we have had as a family?* Together recall favorite times and discuss why they are important. **Say:** *Jesus was part of a family too.*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's responses. Point out the picture. **Ask:** *What does faithful mean?* (devoted, true, loyal) **Say:** *Jesus wants you to obey your parents, just as Jesus obeyed his parents. In this session we will learn how Jesus was faithful to God and to his parents.*
- ▶ Encourage your child to look for opportunities to support his or her family. Pray aloud the prayer together.

Explore: Pages 34–35

- ▶ Ask your child to name rules he or she follows at school, at home, or in sports. Record the rules by category. **Ask:** *Why do we need rules?* (Rules help us know how to behave with one another or how to play a game.)
- ▶ Read aloud the first paragraph on page 34 and point out the vocabulary term. **Say:** *The Ten Commandments are God's special rules to help us live good lives, be kind to one another, and act more like Jesus.* Invite your child to read aloud each commandment. Discuss the sentence below it, explaining how your child might obey this rule. Have your child find the Ten Commandments in the back of his or her book on page 216.
- ▶ Take turns reading aloud the Sixth through Tenth Commandments on page 35. **Ask:** *Which commandments teach us to love God?* (the first three) *Which commandments teach us to love and respect ourselves and others?* (the last seven) **Say:** *When we follow the commandments, we are being like Jesus.*
- ▶ Read aloud the Ready for the Sacraments feature. **Say:** *It is important to remember that God is always with us.*

Art Exploration: Page 240

- ▶ Find in a magazine, in a book, or online a picture of a young Jesus talking to the teachers in the Temple.
- ▶ **Ask:** *What do you see in this picture?* Encourage children to describe the picture in detail, including the people whom Jesus is talking to as well as the surroundings.
- ▶ **Say:** *Jesus is a good example for us. When we obey our parents, we obey God.*



- ▶ Have your child turn to page 240. Read aloud the introduction and discuss the question.
- ▶ Read aloud Jesus with the Teachers. **Ask:** *Why were Mary and Joseph so worried about Jesus? (They could not find him.) How did Jesus explain why he went to the Temple? (He was doing what God wanted him to do.)* **Say:** *Jesus returned home with his parents. When we obey our parents, we obey God.*
- ▶ Read aloud Lost and Found. Have your child complete the activity and share his or her ideas with you.
- ▶ Ask your child to imagine that he or she is in the Temple with Jesus. **Say:** *Look around. What do you see and hear?* Invite your child to have a silent conversation with Jesus. **Say:** *You can ask Jesus questions just as he asked the teachers in the Temple. Close with a prayer asking God to help your child listen to and obey his or her parents.*

Reflect: Pages 36–37

- ▶ Together look at page 36. **Ask:** *What do you think the boy is thinking about?* Remind your child that he or she can always tell Jesus what he or she is thinking about. **Say:** *Jesus is always with you. He loves to spend time with you.*
- ▶ Read aloud page 36. Pause after each paragraph to give your child time to reflect. Allow time for your child to talk to God in his or her heart. Close your prayer by praying the Sign of the Cross.
- ▶ Ask your child to read aloud the heading and the first two paragraphs on page 37. **Say:** *The Fourth Commandment tells us to honor and obey our parents, just as Jesus did. We can ask God to help us obey our parents, even when it might be difficult.*
- ▶ Read aloud At Church and have your child complete the sentences. Invite your child to read aloud the completed sentences.

Respond: Page 38

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can follow the Ten Commandments.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.