



## Jesus Reveals God to Us

### Engage: Page 19

- ▶ Together look through family photos or heirlooms. Share stories that shed light on your family history. Discuss things that family members have passed down to another generation. **Say:** *The stories in the Bible are like heirlooms of the Church.*
- ▶ Read aloud the session title Jesus Reveals God to Us and discuss the text in the box on page 19. **Ask:** *In what ways do you think Jesus reveals God?* (Possible answers: through his stories; through his life, Death, and Resurrection)
- ▶ Pray aloud the prayer together. Pray aloud the Sign of the Cross.

### Explore: Pages 20–21

- ▶ Share anything you know about your family tree. Consider researching your family tree with your child. **Ask:** *How does knowing more about your genealogy help you know more about yourself?*
- ▶ Invite your child to read aloud the article title The Genealogy of Jesus on page 20. Take turns reading the page. Review the words *Abraham* and *genealogy* in the Glossary. **Ask:** *How does it feel to be chosen for something?* (Possible answers: special, grateful, anxious, excited, surprised) **Say:** *The idea of being chosen by God is not outdated. We read the Old Testament to better understand that Christ, crucified and risen, is the fulfillment of God's promises in the Old Testament.*
- ▶ Ask your child to read aloud Our Catholic Character. Comment that we grow and become fully human only if we develop relationships with others. Consider extending this discussion by reading chosen passages from Thomas Merton's book *No Man Is an Island* to emphasize the importance of community and interconnectedness for a healthy spiritual life.
- ▶ Read aloud the section We All Belong on page 21. Explain that Jesus has many titles, one being Son of David, a reference to his genealogy. Point out that David was an ordinary shepherd until he defeated the mighty Goliath and was revealed as a warrior for God. **Say:** *Scripture [2 Samuel 1] tells us that King David was not perfect, and his faith and fidelity could be shaky.* **Ask:** *Why might God have chosen someone sinful as an ancestor of Jesus'?* (God acts and loves on behalf of all kinds of people. We are all part of God's family, imperfections and all.)
- ▶ Have your child read aloud the Your Family activity. Together answer the questions and have your child record the answers. Encourage other family members to answer these questions to learn more about your family's history.
- ▶ Reinforce the idea that no family is perfect. Even Jesus' family tree was imperfect. **Ask:** *When or where do you find God's grace where you least expect it? In what imperfect or improbable places do you find God's grace?*
- ▶ Use the Study Corner as a quick review of the article.



### Explore: Pages 22–23

- ▶ Show only a small section of a familiar art image to your child, such as *American Gothic* or the *Mona Lisa*. **Ask:** *Can you tell what you are looking at?* Slowly reveal more of the picture until your child recognizes it. **Say:** *God did not reveal himself all at once. God reveals himself to us over and over again. It's up to us to recognize him.*
- ▶ Have your child read aloud the article title *God Makes Himself Known*. Take turns reading aloud the text on page 22. Ask your child to read aloud the definition of *Revelation* in the Glossary. **Say:** *God's plan for Salvation was revealed slowly. It took a long time before the full, magnificent picture emerged.* **Ask:** *How does God's covenant with Noah show his faithfulness to his people?* (God provides a way to restore wholeness. He wants to be with his people.)
- ▶ Read aloud the Sacred Art feature. **Say:** *Moses used three arguments to persuade the Lord to remain faithful to the Sinai Covenant after the people turned unfaithful.* Together read aloud Exodus 32:1–30 to recall the three arguments: The people are God's own people. God's reputation will suffer if they are destroyed. The Covenant with Abraham still stands.
- ▶ Take turns reading aloud the sections on page 23. Point out the word *Israelites* and look up the definition in the Glossary. **Ask:** *Why is it important to know about the covenants that God made throughout the centuries?* (to understand that Jesus fulfilled them) *How does Jesus, the Son of God, help us know God the Father?* (Jesus reveals a God who wants an intimate relationship with us. He reveals a forgiving God who invites all people, even though imperfect, into a loving relationship.)
- ▶ Use the Study Corner as a quick review of the article.

### Reflect: Pages 24–25

- ▶ Turn to page 24. Read aloud the title *The Family and Prayer*. Ask your child to read aloud the paragraphs in the left column. Discuss how taking prayers to heart is different from simply memorizing prayers.
- ▶ Point out the symbol at the end of each Leader part. Explain that it is a prompt to repeat the response. Agree to alternate parts and then pray together the Litany of Thanksgiving for Who I Am Today. Pause briefly after each petition. Together pray aloud the All part. Conclude by praying together the Sign of the Cross.
- ▶ Look at page 25. Read aloud the introductory text of *Where Do I Fit In?* Then take turns reading aloud the article *God Makes Himself Known*. Point out that God is present in both good times and bad times. **Say:** *Hardship paves the way for joy. If we didn't have hardship, we couldn't have the joy. We can find God in all types of experiences.* Share stories about times when you have "tested" God, and talk about God's response, or apparent lack of one.
- ▶ Have your child read aloud the directions and complete the *God Is Present* activity independently.

### Respond: Page 26

- ▶ Read aloud the directions in *What's What?* Ask your child to complete each sentence by referring to the referenced page and circling the letter of the best choice.
- ▶ Review the words you learned in this session in *Say What?*
- ▶ Read aloud *Now What?* Share ideas and write ways you can each find God this week. During the week, reflect on God's presence daily and continue to add ideas to the list.
- ▶ Invite your child to access a 3-Minute Retreat at [www.loyolapress.com/retreat](http://www.loyolapress.com/retreat).