



## Being Faithful to God

### Engage: Page 51

- ▶ Invite your child to think of three characters from books or movies that he or she thinks are good role models. **Ask:** *What traits of each character do you admire?*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's response. **Ask:** *What important choices do you have to make each day? (to study, to tell the truth, to be kind to others)* **Say:** *In this session we will learn about making choices involving right and wrong and the consequences of our choices.*
- ▶ Ask your child to think about the people in his or her life whom he or she admires as a good role model and say a silent prayer of thanks for the guidance this role model provides. Pray aloud the prayer together.

### Explore: Pages 52–53

- ▶ **Ask:** *Would you rather sleep longer or eat a healthy breakfast? Do you finish your homework before you play with friends?* Discuss the consequences of making good and bad choices.
- ▶ Take turns with your child reading aloud page 52. Point out the vocabulary word. **Ask:** *How can the personal stories in the Bible help us? (They show us the importance of good choices and the consequences of our decisions.) Why did David's ability to make good decisions begin to change? (He was so powerful that he believed he could do anything.)*
- ▶ Take turns with your child reading aloud David's Choice on page 53. **Ask:** *What two commandments did David break? (You shall not commit adultery. You shall not kill.)* **Say:** *We know that God does not abandon us. David made bad decisions, but God forgave him when he prayed for forgiveness and promised not to sin again.*
- ▶ Read aloud the Reading God's Word feature. **Say:** *This Scripture verse tells us that Jesus was a descendant of David's.*

### Art Exploration: Page 237

- ▶ Find in a magazine, in a book, or online a picture of a scene from the story of the Book of Ruth.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including the love shown by the people in the picture.



- ▶ **Say:** *The goodness of God within us helps family members care for one another, just as Ruth cared for those close to her.*
- ▶ Have your child turn to page 237. Read aloud the introduction and discuss the question.
- ▶ Read aloud the first two sections. **Ask:** *What does Ruth's decision to go with Naomi teach us about her? (She is a good person; she is loyal and kind; she is selfless.)*  
**Say:** *Ruth is a model we can follow in our own lives.* Compare life-changing decisions made by David and Ruth. **Say:** *David's decisions were based on his needs, but Ruth's decisions were based on the needs of another.*
- ▶ Read aloud The Right Decision and have your child complete the activity. Discuss times when you have both had to make difficult decisions.
- ▶ Remind your child that Ruth's homeland was Moab and that she chose to move to Israel. Ask him or her to imagine that postcards existed back then. Invite your child to use a note card to make a postcard and write a message from Ruth to her relatives back in Moab. Close with a silent prayer thanking God for his guidance.

### Reflect: Pages 54–55

- ▶ Together look at page 54. **Ask:** *Why do you think the boy in the picture looks so calm?* Remind your child to pay close attention to the meaning of the words in his or her prayers.
- ▶ Have your child read aloud the first paragraph. **Say:** *This prayer is an important psalm of forgiveness.* Take turns reading aloud the two parts of the prayer. Pray *Amen* and conclude by praying the Sign of the Cross.
- ▶ Read aloud Moral Decisions on page 55. **Ask:** *What should we do before we make a decision? (remember the instructions of God and the Church, consider the consequences of our actions) What should you do if you make a bad moral choice? (seek God's forgiveness by praying, make a confession, and try not to make the same mistake again)*
- ▶ Read aloud Choice and Consequence and have your child complete the activity. Discuss the reasoning behind your child's decision and the consequences that resulted from the result of the decision.

### Respond: Page 56

- ▶ Ask your child to read aloud the Faith Summary. Review the Word I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can remember God's instructions to make good decisions.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.