



God Leads His People

Engage: Page 45

- ▶ On poster board draw a road to represent the journey of faith with your child. Invite him or her to write and illustrate prayers, the Eucharist, sacraments, and trust as ways to help on the journey.
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's vacation memories. **Ask:** *What was the best part about traveling with our family? What was the most difficult part? Why?* **Say:** *In this session we will learn about an amazing journey that the Israelites made when they left Egypt.*
- ▶ Ask your child to think about how he or she can rely on God on his or her own journey of faith. Pray aloud the prayer together.

Explore: Pages 46–47

- ▶ **Ask:** *What kinds of problems we might face when we travel long distances? (accidents, bad weather, flight delays) How might you feel after traveling for hours? (tired, hungry)*
- ▶ Have your child read aloud page 46. Point out the vocabulary words. **Ask:** *How long did the Israelites travel in the desert? (40 years) How did God take care of the Israelites as they traveled? (He gave them manna and water, and he provided a cloud by day and a pillar of fire by night to guide them.)*
- ▶ Read aloud God Saves the Israelites on page 47. **Ask:** *How did Moses and the Israelites show their trust in God? (They followed Moses along the path through the sea to get away from the Egyptians.)*
- ▶ Have your child read aloud Trusting God Through It All and complete the sentences. Invite your child to share his or her responses with you.

Art Exploration: Page 236

- ▶ Find in a magazine, in a book, or online a picture of Michelangelo's statue of Moses.
- ▶ **Say:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including the position of Moses and the expression on his face.
- ▶ **Say:** *Remember that even though anger exists, God always wants us to be at peace.*
- ▶ Have your child turn to page 236. Read aloud the introduction and discuss the question.



- ▶ Have your child read aloud *God Gives Moses the Ten Commandments*. **Ask:** *Why did the Hebrews agree to follow God's commandments? (God asked them to be his people; God led them out of slavery.) Why should we follow the Ten Commandments today? (Jesus lived by them; they guide us to a more meaningful relationship with God and with others.)*
- ▶ Read aloud *Moses Leads* and give your child time to complete the activity.
- ▶ Have your child read aloud *Reading God's Word*. **Say:** *The Israelites said this prayer of commitment to God. It is still said today.*
- ▶ Explain that this prayer is part of a Jewish declaration of faith. It appears in mezuzahs, containers attached to the doorpost in some Jewish homes. Invite your child to write and decorate the prayer. Encourage him or her to display it in your home. Close by reading the prayer together.

Reflect: Pages 48–49

- ▶ Together look at page 48. **Ask:** *Where do you think the boy in the picture is praying?* **Say:** *Prayer is a conversation with God. Traditional prayers, songs, and talking to God are good ways to pray.*
- ▶ Read aloud *Write a Personal Prayer* on page 48. **Say:** *You can write a personal prayer about trusting God.* When your child is finished, ask him or her to pray the prayer silently. Close by praying *Amen* and the Sign of the Cross together.
- ▶ Have your child read aloud *Exploring the Ten Commandments* on page 49. Work together to complete the activity. Encourage your child to give reasons for his or her responses.

Respond: Page 50

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud *Ways of Being Like Jesus*. Ask your child to suggest specific ways he or she can follow the Ten Commandments to be more like Jesus.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the *With My Family* suggestions. Invite your child to choose one or more to complete today.