



Sin and Salvation

Engage: Page 15

- ▶ Together with your child, name people in your community whom you trust, such as a police officer, a teacher, a crossing guard, and your next-door neighbor. **Ask:** *What do you trust each of these people to do for you?*
- ▶ Read aloud the session title and the text in the blue box. Discuss the picture.
Say: *God wants you to place your trust in him.*
- ▶ Ask your child to think about the people he or she trusts. **Ask:** *How can you show your trust in God? (through prayer, by obeying his commandments) In this session we will learn about people who did not trust in God. We will also learn that God always forgives us, even when we make mistakes.*
- ▶ Pray aloud the prayer together.

Explore: Pages 16–17

- ▶ Discuss times that your child regretted a choice he or she made, such as telling a lie, not doing chores, or not sharing with a sibling. **Ask:** *How did you feel? What were the consequences?*
- ▶ Have your child read aloud Trusting God and Adam and Eve Disobey God on page 16. Point out the vocabulary word. **Ask:** *Why do you think Adam and Eve ate the one fruit that God had forbidden them to eat? (They wanted to be wise like God.) What were their consequences? (They had to leave the garden; their lives became more challenging.)*
- ▶ Read aloud the Reading God's Word feature. **Ask:** *What other word does enmity look or sound like? (enemy) What do you think the word enmity means? (hatred)*
- ▶ Have your child read aloud Cain and Abel on page 17. **Say:** *God showed Cain mercy.* **Ask:** *What is mercy? (a kind and tolerant response to a difficult time)*
- ▶ Have your child read aloud the directions for God's Mercy and complete the activity. Discuss your child's responses.

Art Exploration: Page 231

- ▶ Find in a magazine, in a book, or online an interpretation of Noah building the ark.
- ▶ **Say:** *Whom do you see in this picture?* Encourage your child to describe the picture in detail, including what the ark looks like and who is boarding the ark.



- ▶ **Say:** *God showed mercy to Noah's family, just as he showed Adam and Eve, and just as he shows us.*
- ▶ Have your child turn to page 231. Read aloud the introduction and discuss the question.
- ▶ Have your child read aloud God Chooses Noah. **Ask:** *Why did Noah and his family survive the flood? (They listened to God, obeyed God, and trusted in God.)*
- ▶ Read aloud God's Promise. **Ask:** *What was God's promise to Noah? (to never send such a flood again) What does it mean for us? (to never give up on people)* Read aloud Your Promise. Have your child complete the activity.
- ▶ Read aloud the Link to Liturgy feature. **Say:** *Noah and his family were thankful for God's mercy. During Mass we give thanks for God's mercy too.*
- ▶ Identify the colors of the rainbow. Have your child use watercolor paints or pastels to make a rainbow, demonstrating the correct color order. Have your child draw a cloud and write a promise he or she will make to God. Display the artwork in your home.

Reflect: Pages 18–19

- ▶ Together look at page 18. Point out the picture. **Say:** *The boy looks happy and peaceful, just as we do when we pray. Remember that we can ask Mary, our Blessed Mother, to support and help us as we present our needs to God.*
- ▶ Invite your child to read aloud the first paragraph on page 18. **Say:** *Let's pray aloud each line of the Hail Mary together. After each line, we'll silently read the sentences that follow and think about what they mean.* Conclude by praying Amen and the Sign of the Cross.
- ▶ Have your child read aloud the first paragraph on page 19. Read aloud the directions for Words of Wisdom. Look up the Bible verses together and discuss the meaning of each. Then have your child write a poem in Trust in the Lord. Invite your child to share the poem with you.

Respond: Page 20

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can use verses from Scripture to strengthen his or her faith in God.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.