



Jesus Calls Us to Love Others

Engage: Page 141

- ▶ **Ask:** *What is one way that you cooperate with a family member? (share a bathroom, bedroom, computer; take turns using a toy or choosing TV shows to watch)*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's response. **Say:** *Cooperating with one another helps us live together peacefully. In this session we'll learn about the Seventh, Eighth, Ninth, and Tenth Commandments. These commandments help us do this.*
- ▶ Together write an acrostic poem using the word *cooperation*. **Say:** *For each letter of the word cooperation, write a phrase or sentence about how you can follow God's plan by cooperating with others.* Pray aloud the prayer together.

Explore: Pages 142–143

- ▶ **Ask:** *What do the first three commandments help us do? (grow in our relationship with God) What do the Fourth, Fifth, and Sixth Commandments help us do? (grow in our relationship with our family)*
- ▶ Have your child read aloud page 142. Point out the vocabulary word. **Say:** *God wants us to look to him for our happiness, not to other people or possessions.*
- ▶ Read aloud the first two sections on page 143. Point out the vocabulary word *temperance*. **Say:** *We practice the virtue of temperance when we show gratitude for what we have rather than wanting more.*
- ▶ Have your child read aloud Commandments Advertisement. Invite your child to share his or her advertisement with you when it is finished.

Art Exploration: Page 252

- ▶ Find in a magazine, in a book, or online a picture of Moses looking toward the Promised Land after wandering in the desert.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including how he or she thinks Moses feels.
- ▶ **Say:** *God wrote the message of the Covenant on the heart of the Hebrews.*
- ▶ Have your child turn to page 252. Read aloud the introduction and discuss the question.
- ▶ Have your child read aloud God's Promises. **Ask:** *Where did Moses and the Hebrews arrive after wandering in the desert for 40 years? (the land God had promised to them)*



- ▶ Read aloud The Importance of the Ten Commandments and have your child complete the activity.
- ▶ Read aloud the Link to Liturgy feature. **Say:** *What are some ways we can announce the Gospel of the Lord?* (be kind to others, obey the Ten Commandments, reach out to people who are sick or suffering)
- ▶ Give your child art supplies and invite him or her to make a keep-the-Covenant poster in which they draw ways people can keep the Covenant by obeying the Ten Commandments and following Jesus' example. Have your child write a title and caption for the poster. Display the poster in your home.

Reflect: Pages 144–145

- ▶ Together look at page 144. **Say:** *As the Hebrews were getting ready to cross the Jordan River, they were preparing to cross over to a new life. You will soon be crossing over to a new grade and new challenges. God will always help you and never give up on you.*
- ▶ Read aloud the prayer slowly and reverently, pausing between sentences to allow time for reflections. Close the prayer by praying Amen and joining your child in praying the Sign of the Cross.
- ▶ Have your child read aloud Follow God's Plan on page 145. **Ask:** *How do Sarah's actions go against the commandments?* (Making fun of the new girl and talking about her behind her back is one way of bearing false witness against her neighbor. When Sarah does this, she chooses not to follow the Eighth Commandment.)
- ▶ Read aloud Send a Response. Ask your child to describe his or her quiet place and then draw a picture of it.

Respond: Page 146

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can show respect for others.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.