



Jesus, Our Lord and Savior

Begin

Ask: *What qualities make someone a good listener? (patience, respect, attentiveness) Why do we need good listeners in our lives? Why is it important for priests to be good listeners? (Priests listen to the needs and concerns of parishioners.)* Read aloud the unit title on page 31. **Say:** *This unit helps us learn what Jesus teaches about God's love and forgiveness. It begins by telling us about a priest who was a very good listener.*

Introduce the Saint

Focus your child's attention on the picture of Saint John Baptiste Vianney.

Ask: *What can you tell about Saint John Baptiste Vianney based on this picture? (He was a prayerful person.)*

Have your child read aloud the page. **Say:** *Saint John Baptiste Vianney showed care for others by listening to their concerns.* **Ask:** *Who are some people who show care for you by listening to your concerns? (parents, friends, teachers, priests)*

Turn to page 32. Have your child read aloud the page. **Say:** *Saint John Baptiste Vianney practiced virtues in his life.* **Ask:** *What are some ways that he helped others? (He was kind to those who were poor and sick; he established an orphanage; he took time to listen to his parishioners.)*

Say: *Saint John Baptiste Vianney's life is an example of our Church's mission to care for those in need.* **Ask:** *What can we do to be more like him? (be a good listener, be kind to others)*

With your child add John Baptiste Vianney's feast day, August 4, to your calendar. Plan an event together to celebrate the work of Saint John Baptiste Vianney.



Jesus' Law of Love

Engage: Page 33

- ▶ **Ask:** *What is the Golden Rule? (Treat others as you want to be treated.)* Together discuss times when it might be difficult to follow the Golden Rule.
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's response. Point out the picture. **Ask:** *What might be happening between these boys? (Two boys are shaking hands.) Do you think they are following the Golden Rule?* **Say:** *In this session we will learn about the new commandment we have received from Jesus.*
- ▶ Ask your child to think about why we follow the Golden Rule. Pray aloud the prayer together.

Explore: Pages 34–35

- ▶ Review the Ten Commandments. **Ask:** *What do the Ten Commandments help us do? (love God and love one another.)*
- ▶ Read aloud The New Commandment on page 34. **Ask:** *What is the Torah? (the Law revealed by God in the Old Testament) What is the main idea of Jesus' new commandment? (The Law we have received from God calls us to love God and to love others.)*
- ▶ Read aloud the Did You Know? feature. **Ask:** *What are two definitions for the word Torah? (the Law revealed by God and the first five books of the Bible)*
- ▶ Have your child read aloud the title and first paragraph on page 35. **Ask:** *What is fortitude? (the virtue that gives us the strength to follow Jesus) What other virtues help us follow Jesus? (charity, patience, self-control)* **Say:** *When we practice the virtues, we build up the Kingdom of God.*
- ▶ Have your child read aloud Following Jesus' New Commandment and complete the activity.
- ▶ Read aloud the Link to Liturgy feature. **Say:** *When we pray a prayer of intercession, we pray on behalf of someone else. The Prayer of the Faithful is sometimes called the Universal Prayer. Together read aloud the Prayer of the Faithful from a recent Mass.*

Art Exploration: Page 234

- ▶ Find in a magazine, in a book, or online a picture of Saint Vincent de Paul.
- ▶ **Ask:** *What do you see in this picture?* Encourage children to describe Saint Vincent de Paul in detail, including the scroll he is holding and the way his name appears.



- ▶ **Say:** *Saint Vincent de Paul lived out Jesus' new commandment by caring for people who were sick and people who were poor.*
- ▶ Have your child turn to page 234. Read aloud the introduction and discuss the question.
- ▶ Have your child read aloud the title and the first two paragraphs. **Ask:** *What did Vincent de Paul do when he faced challenges in his work? (He prayed to the Holy Spirit, and he practiced the virtues.)*
- ▶ Read aloud Care for Others. Have your child finish the activity and discuss his or her picture.
- ▶ Ask your child to reflect on the Art Print. **Say:** *Imagine you are walking down the street and having a conversation with Saint Vincent de Paul.* **Ask:** *What do you say to him? What does he say to you? Give your child time to pray to Saint Vincent de Paul, thanking him for giving us an example of how to live out Jesus' new commandment.*

Reflect: Pages 36–37

- ▶ Together look at page 36. **Say:** *Just as the people in the picture show their love for each other, we show our love for God through our prayers.*
- ▶ Have your child prepare for prayer by getting comfortable. Read aloud the first paragraph. Pray together the Act of Love. Read aloud the last paragraph. Allow time for your child to pray silently. Close the prayer by praying *Amen* and the Sign of the Cross.
- ▶ Read aloud Acting with Love on page 37. Help your child think of the people he or she sees every day. Have your child complete the chart. **Say:** *Showing kindness to others is one way to live out Jesus' new commandment.*

Respond: Page 38

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways that he or she can serve others and follow Jesus' new commandment.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.