



Jesus Teaches Us to Share

Engage: Page 75

- ▶ Give your child a sheet of drawing paper while you hold a crayon in your hand.
Say: *Let's draw a picture of a garden.* Wait a few seconds and **ask:** *What's wrong? What can we do so that we can both draw?* (share) Work together to share the crayon and paper to draw the picture.
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's responses. **Say:** *In this session we will learn that when we share, we show love, care, concern, and kindness.*
- ▶ Ask your child to think about ways he or she can share this week. Pray aloud the prayer together.

Explore: Pages 76–77

- ▶ Cut out four flames from red construction paper. Have your child write these Gifts of the Holy Spirit on each flame: *love, kindness, peace, caring.* Discuss each gift and display the flames in your home.
- ▶ Read aloud Sharing with Others on page 76. **Ask:** *Why did more and more people become followers of Jesus?* (Jesus' followers shared, and they took good care of one another.)
- ▶ Read aloud the Reading God's Word feature. **Say:** *The Holy Spirit helps us be happy and share our happiness with others.*
- ▶ Read aloud the heading and first three paragraphs on page 77. **Ask:** *What is the special name for Jesus' friends?* (Christians) *What Church do we belong to?* (Catholic)
Say: *When we celebrate Mass, there is a special way to show love to one another.* Demonstrate the Sign of Peace with your child.
- ▶ Read aloud the last paragraph and have your child complete the activity.

Art Exploration: Page 225

- ▶ Find in a magazine, in a book, or online a picture of a group of people working together, riding the subway, or playing at a park.
- ▶ **Say:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including how the people are the same and how they are different.
- ▶ **Say:** *Jesus tells us that everyone is our neighbor. God wants us to love our neighbors.*
- ▶ Have your child turn to page 225. Read aloud the introduction and discuss the question.



- ▶ Read aloud the heading and the first paragraph. **Ask:** *Whom does God want us to love? (our families, one another, our neighbors, everyone)* **Say:** *Let's try to be kinder to our neighbors. We can smile and say hello.*
- ▶ Read aloud the activity directions. Allow time for your child to complete the sentences and the drawing. Invite him or her to share them with you.
- ▶ Ask your child to think of a person whom he or she likes to spend time with. Have your child draw a picture of the two of them taking a ride on some sort of transportation. Help your child complete this caption on his or her artwork: *I like to share time with [name of person]. It doesn't matter where we go!*

Reflect: Pages 78–79

- ▶ Together look at page 78. **Say:** *The girl in the picture looks happy to be alone with Jesus. Be still and open your heart to Jesus when you pray.*
- ▶ **Say:** *Today's prayer was written by Saint Richard, who lived long ago.* Pray the prayer aloud while your child prays with you in the quiet of his or her heart. Read aloud the last paragraph and allow time for your child to be with Jesus. Pray the Sign of the Cross together.
- ▶ **Ask:** *What's one thing you'd like a friend to share with you?* Discuss your child's response. Read aloud page 79. Give your child crayons or markers and have him or her complete the activity. Discuss the responses and encourage your child to try to share these things this week with others.

Respond: Page 80

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can share with others.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.