

## Christian Living

### Engage: Page 111

- ▶ Pack a small bag with items from professions in which people help others, such as a hammer, a whistle, or a ruler. **Ask:** *How would people in our community use these things to help others?*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's response. **Ask:** *What does Christian living mean to you?* (following Jesus by helping people and doing good for others) **Say:** *In this session we will learn about ways that people use their gifts to serve the community.*
- ▶ Talk about people in your community who help you and your child every day. Pray aloud the prayer together.

### Explore: Pages 112–113

- ▶ Discuss the special talents shared by your family members. **Say:** *Each of us has received different gifts, and we are each called to share these gifts in different ways.*
- ▶ Read aloud The Call to Share Our Gifts on page 112 and point out the vocabulary words. **Ask:** *What do we call our way of life, the way we are asked to live to share our gifts?* (our vocation) Discuss how the people in the pictures serve God and the Church.
- ▶ Read aloud the Reading God's Word feature. **Say:** *Think about a gift you have received from God. Think about how you can use it to serve God and others.*
- ▶ Read aloud Sacrament of Matrimony on page 113. **Say:** *Matrimony is one of two sacraments that bless a vocation. It blesses those who choose to marry.*
- ▶ Have your child read aloud Your Vocation and share what his or her future vocation might be. Ask how this relates to his or her gifts and how your child might serve God and others.
- ▶ Read aloud the Meet a Saint feature. **Ask:** *What was Andrew Kim Taegon's vocation?* (priest) *What does his life show us?* (how to be strong in answering God's call)

### Art Exploration: Page 245

- ▶ Find in a magazine, in a book, or online a picture of someone helping prepare a meal.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including what each child is doing.

- ▶ **Say:** *We are called upon to be helpful to our families and communities because we are all part of God's creation.*
- ▶ Have your child turn to page 245. Read aloud the introduction and discuss the question.
- ▶ Read aloud *Many Gifts, One Spirit*. **Ask:** *What does Saint Paul say the Holy Spirit does for us? (gives us different gifts, helps us use our gifts to serve others) What are some ways we can bring joy to the work God gives us? (play music, work with friends, pray, sing, smile, be thankful)*
- ▶ Have your child read aloud *Working Together* and complete the activity. Encourage him or her to share the responses with you.
- ▶ Read aloud the *Link to Liturgy* feature. **Say:** *Next time we go to Mass, pay close attention to see if you can hear the Dismissal of the Mass.*
- ▶ Ask your child to illustrate one of his or her responses in *Working Together*, using drawing paper, crayons, or markers. Display the artwork in your home.

### Reflect: Pages 114–115

- ▶ Together look at page 114. **Ask:** *What gift does the boy in the picture share with others? (his music) Say:* *Remember to thank Jesus for your talents and for his guidance in using them to help others.*
- ▶ Read aloud the paragraphs, pausing after each question. Allow your child time to think about different vocations. Lead him or her in praying the Sign of the Cross.
- ▶ Read aloud *What Will I Do?* on page 115.
- ▶ Have your child read aloud *Sharing Gifts and Talents with Others*. Help your child answer the questions. Ask him or her to read aloud the complete sentences.

### Respond: Page 116

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud *Ways of Being Like Jesus*. Ask your child to suggest specific ways he or she can use his or her special talents to help others.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the *With My Family* suggestions. Invite your child to choose one or more to complete today.